COMMUNITY HEALTH NURSING – II

Placement: fourth Year

Course Description - This course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural setting by using concept and principles of health and community health nursing.

Specific objectives - At the end of the course student will be able to:

1. Understand the concepts, scope, principles and historical development of community health and community health nursing.
2. Appreciate the national health planning, polices, problems.
3. Describe the system of delivery of community health services in rural and urban area.
4. Develop understanding about community health nursing approaches, concepts and roles and responsibilities of nursing personnel.
5. Participate in assisting individuals and groups to promote and maintain their health.
6. Appreciate the national health and family welfare programme and the role of the nurse.
7. Understand the health agencies at the international and national level.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Time (Hrs)</th>
<th>Objective</th>
<th>Contents</th>
<th>Teaching Learning Activities</th>
<th>Assessment Methods</th>
</tr>
</thead>
</table>
| I    | 04         | • Define Concepts, scope, Principles and historical development of Community Health and Community health Nursing | **Introduction**  
  • Definition, concept & scope of community health nursing  
  • Historical development of Community Health Nursing  
  - Pre- Independence  
  - Post – Independence | • Lecture, Discussion | • Essay Type  
  • Short answers |
| II   | 06         | • Describe health plans, policies, various health committees and health problems in India | **Health Planning and Polices and Problems**  
  • National health planning in India  
  • Five year Plans  
  • Various committees and commissions on health and family welfare  
  Central council for health and family welfare (CCH and FW)  
  National population policy  
  • Health problems in India | • Lecture, Discussion  
  • Panel discussion | • Essay type  
  • Short answers |
<table>
<thead>
<tr>
<th>III</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Describe the system of delivery of community health services in rural and urban areas</td>
<td></td>
</tr>
<tr>
<td>• List the functions of various levels and their staffing pattern</td>
<td></td>
</tr>
<tr>
<td>• Explain the components of health services</td>
<td></td>
</tr>
<tr>
<td>• Describe alternative systems of health promotion and health maintenance</td>
<td></td>
</tr>
<tr>
<td>• Describe the chain of referral system</td>
<td></td>
</tr>
</tbody>
</table>

**Delivery of community health services**
- Planning, budgeting and material management of SCs, PHC and CHC
- Rural: Organization, staffing and functions of rural health services provided by government at:
  - Village
  - Sub centre
  - Primary health center
  - Community health center/sub divisional
  - Hospitals
  - District
  - State
  - Center
- Urban: Organization, staffing and functions of urban health services provided by government at:
  - Slums
  - Dispensaries
  - Material and child health centers
  - Special Clinics
  - Hospitals
  - Corporation/Municipality/Board
- Components of health services
  - Environmental sanitation
  - Health education
  - Vital statistics
  - M.C.H. antenatal, natal, postnatal, MTP Act, female foeticide act, child adoption act
  - Family welfare
  - National health programmes
  - School health services
  - Occupational health
  - Defense service
  - Institutional services
- Systems of medicine and health care
  - Allopathy
  - Indian system of medicine and Homeopathy
  - Alternative health care

**Lecture, Discussion**
- Visits to various health delivery systems
- Supervised field practice
- Panel discussion

**Essay type**
- Short answers
| IV   | 25 | - Describe Community Health Nursing approaches and concepts  
- Describe the roles and responsibility of Community health nursing personnel | Community health nursing approaches, concepts and roles and responsibilities of nursing personnel  
- Approaches  
  Nursing theories and nursing process  
  Epidemiological approach  
  Problem solving approach  
  Evidence based approach  
  Empowering people to care for themselves  
- Concepts of primary Health Care:  
  Equitable distribution  
  Community participation  
  Focus on prevention  
  Use of appropriate technology  
  Multi-sectoral approach  
- Roles and responsibilities of Community health nursing personnel in  
  Family health services  
  Information Education Communication (IEC)  
  Management information System (MIS): maintenance of Records & Reports  
  Training and supervision of various categories of health workers  
  National Health Programmes  
  Environmental sanitation  
  Maternal and child health and family welfare  
  Treatment of minor ailments  
  School health services  
  Occupational health  
  Organization of clinics, camps: types, preparation, planning, conduct and evaluation  
  Waste management in the center, clinics etc.  
- Home visit: Concept, Principles, Process, techniques: Bag | - Lecture discussion  
  - Demonstration  
  - Practice session  
  - Supervised field practice  
  - Participation in camps  
  - Group project | - Essay type  
  - Short answers |
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
|   |   | Technique home visit  
• Qualities of Community Health Nurse  
• Job description of Community health nursing personnel  |
| V | 15 | • Describe and appreciate the activities of Community health nurse in assisting individuals and groups to promote and maintain their health  

**Assisting individuals and groups to promote and maintain their health**  
• Empowerment for self care of individuals, families and groups  
  I. Assessment of Self and family  
  Monitoring growth and development  
  - Mile stones  
  - Weight measurement  
  - Social development  
  Temperature and Blood pressure monitoring  
  Menstrual cycle  
  Breast, self examination and testicles  
  Warning signs of various diseases  
  Tests: Urine for sugar and albumin, blood sugar  
  II. Seek health services for  
  Routine checkup  
  Immunization  
  Counseling diagnosis  
  Treatment  
  Follow up  
  III. Maintenance of health records for self and family  
  IV. Continue medical care and follow up in community for various diseases and disabilities  
  V. Carryout therapeutic procedures as prescribed/required for self and family  
  VI. Waste Management  
  Collection and disposable of waste at home and community  
  VII. Sensitize and handle social issues affecting health and development for self and family  
  • Women Empowerment  
  • Women and child abuse  |
|   |   | • Lecture discussion  
  • Demonstration  
  • Practice session  
  • Supervised field practice  
  • Individual group/family/community health education  |
|   |   | • Essay type  
  • Short answers |
### National Health and Family Welfare Programmes and the Role of a Nurse

1. National ARI programme
2. Revised National Tuberculosis Control Programme (RNTCP)
3. National Anti-Malaria Programme
4. National Filariasis Control Programme
5. National Guinea worm Eradication Programme
6. National Leprosy Eradication Programme
7. National AIDS Control Programme
8. STD control programme
9. National Programme for Control of Blindness
10. Iodine Deficiency Disorder Programme
11. Expanded Programme on Immunization
13. National Diabetics Control Programme
14. Polio Eradication: Pulse Polio Programme

### Exam Pattern
- Lecture, discussion
- Participation in national health programmes
- Field visits
- Essay type
- Short answers
| VII | 5 | Explain the roles and functions of various national and international health agencies | **Health Agencies**

**National** – Indian Red Cross, Indian Council for child welfare, Family planning Association of India (FPAI), Tuberculosis Association of India, Hindu Kusht Nivaran Sangh, Central Social Welfare Board, All India Women’s Conference, Blind Association of India etc. | **Lecture discussion**
**Field visits** | **Essay type**
**Short answers** |

**Student References:**
1. Jayawanti, TNAI Nursing Manual, TNAI publication
2. K.Park, ‘Text Book of Preventive & Social Medicine’
3. K.Park, Essentials Of Community Health Nursing,
5. Freeman Ruth, ‘Community Health Nursing Practice’
7. Basvantappa B.T, ‘Community Health Nursing’
8. Anderson, ‘Community as Partner, Theory & Practice’.
10. Harpson, ‘Hand Book of Community Health Nursing’
18. Lippincotts, ‘Community Health Nursing’, Lrppincotts Publications
27. Fromer Margareg, ‘Community Health care & the Nursing Process’, CV Mosby & Company Publications
### COMMUNITY HEALTH NURSING – II – PRACTICAL

**Placement:** Fourth Year  
**Time:** Practical 135 Hours

<table>
<thead>
<tr>
<th>Areas</th>
<th>Duration (in weeks)</th>
<th>Objective</th>
<th>Skills</th>
<th>Assignment</th>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community health nursing</td>
<td>1 wk for urban</td>
<td>• Identify community profile</td>
<td>• Community health survey</td>
<td>• Community survey report</td>
<td>• Assess clinical performance with rating scale</td>
</tr>
<tr>
<td></td>
<td>4 wk for rural</td>
<td>• Identify prevalent communicable and non-communicable diseases</td>
<td>• Community diagnosis</td>
<td>• Family care study-1</td>
<td>• Evaluation of community survey report</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Diagnose health needs of Individual, families and community</td>
<td>• Family care: Home adaptation of common procedures</td>
<td>• Project –1</td>
<td>family care study, project and health talk</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Plan, provide and evaluate care</td>
<td>• Home visit: Bag technique</td>
<td>• Health talk</td>
<td>Completion of activity record</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Participate in school health programme</td>
<td>• Organize and conduct clinics antenatal, postnatal, well baby clinic,</td>
<td>• Case book recording</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Participate in national health programmes</td>
<td>camps etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Organize group for self help and involve clients in their own health</td>
<td>• Screen manage and referrals for:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>activities</td>
<td>High risk mothers and neonates</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Provide family welfare services</td>
<td>Accidents and emergencies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Counsel and educate individual, family and community</td>
<td>Illness: Physical and mental Disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Collect vital health statistics</td>
<td>• Conduct delivery at center/home: episiotomy and suturing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Maintain records &amp; reports</td>
<td>• Resuscitate newborn</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• School Health programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Screen, Manage refer children</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Collaborate with health and allied agencies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Train and supervise health workers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Provide family welfare services: insertion of IUD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Counsel and teach individual, family and community about: HIV, TB,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Diabetes, Hypertension, Mental Health, Adolescents, elderly’s health,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>physically and mentally challenged individuals etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Collect and calculate vital health statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Document and maintain</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EVALUATION

Internal Assessment:

**Theory:**
- Periodic – 25 Marks
- Midterm – 50 Marks
- Prefinals – 75 Marks

**Total Marks** 150 marks

Convert to 20

Assignments:
- Seminar 50 Marks

Practical:
- Family Care Study – 50 Marks
- Health Talk – 100 Marks
- Procedure evaluation – 50 Marks
- Family Folders (5x10) – 50 Marks
- Clinical evaluation – 200 Marks

Practical examination
- Viva voce – 25 Marks
- Midterm – 50 Marks
- Prefinal – 50 Marks

Total 575 Marks

External Assessment:

University Exam
- Theory Marks 75
- Practical Marks 100

Below mentioned assignment have to be completed during clinical posting, however they are not for evaluation.
- Group project 01(Exhibition/ Street Play/ Puppet Show)
- Survey report – 01
- Daily diary –
FAMILY CARE STUDY (FORMAT)

I. Initial Data
   1. Name of head of family
   2. Address
   3. Date of visit commenced
   4. Date of visit conducted

II. Bio data

<table>
<thead>
<tr>
<th>Name of Family Members</th>
<th>Relation With Head of Family</th>
<th>Age</th>
<th>Sex</th>
<th>Edn.</th>
<th>Occupation</th>
<th>Income</th>
<th>Marital Status</th>
<th>Health Status</th>
<th>Nutritional Status</th>
<th>F P</th>
</tr>
</thead>
</table>

Immunization

<table>
<thead>
<tr>
<th>BCG</th>
<th>DPT</th>
<th>Polio</th>
<th>Measles</th>
<th>Booster</th>
<th>Any Other</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

III. Resources

   A. Community Resource used by family members
      a. Regular
      b. In emergencies
   B. B. Financial
      a. Monthly family income
      b. Possessions
      c. Cattle & pets
      d. Numbers of dependents
      e. Monthly pattern of family expenditure
      f. i. Food
         ii. Education
         iii. Medical
         iv. Electricity bill
         v. Clothing & entertainment

IV. Environment

   A. Community
      - Socio economic Status
      - Cleanliness
      - Water Facility
      - Toilet
      - Location of Slum area
B. Family
- Environmental hygiene
- Toilets
- Sewage Sullage
- Water disposal

C. Physical Environment
1. Housing location
2. Type of floor
3. Lighting
4. Ventilation
5. Water supply
6. Attitude towards drinking
7. Waste disposal
   - Garbage
   - Latrines
   - Liquid Waste
   - Mosquitoes & fly breeds

V. Social Environment
1. Type of community
2. Socio economic background
3. Relationship among family members
4. Relationship with neighbors
5. Relationship with others
6. Common Health Habits
   a. In community
   b. In family
7. Family concept about health
8. family concept about disease
   a. In community
   b. In Family
9. Festival celebration
   a. In community
   b. In family
10. Number of working mothers
   a. In community
   b. In family
11. Care during pregnancy
   a. In community
   b. In family
12. Care of infant
   a. In community
   b. In family
13. Concept about education
   a. In community
   b. In family
14. Concept about girls education
   a. In community
   b. In family
15. Knowledge & attitudes of people towards health
   a. In community
   b. In family

VI. Family Health
   1. Health of family – past & present
   2. Gynaec & Obst. history of female adults

VII. Nutrition

VIII. Family life style
   a. Basic life style of family
   b. Family decision-making pattern
   c. Family relationship & communication
   d. Family response in crisis situation
   e. Family attitude towards health

Nursing Care Plan

Summary:

Conclusion:
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Factors/ Elements</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Personal and professional qualities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Grooming</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2. Mannerisms</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3. Language</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4. Voice</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>5. Confident</td>
<td>1</td>
</tr>
<tr>
<td>II</td>
<td>Identification of family</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Type of family</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2. Initial data</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3. Basic information</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4. Resources used</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>5. Environment</td>
<td>6</td>
</tr>
<tr>
<td>III</td>
<td>FAMILY HEALTH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Health of each member</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2. Gynae &amp; Obstetric health</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3. Nutritional data</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4. Rest &amp; sleep</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>5. Use of health resources</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>6. Family planning status</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>7. Health practices for each member</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>8. Family life style</td>
<td>2</td>
</tr>
<tr>
<td>IV</td>
<td>NURSING CARE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Identification of needs &amp; problems</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2. Aims &amp; Objectives</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3. Nursing interventions</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>4. Evaluation of care given</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>5. Self assessment</td>
<td>3</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Time</td>
<td>Specific Objective</td>
</tr>
<tr>
<td>--------</td>
<td>------</td>
<td>--------------------</td>
</tr>
</tbody>
</table>

Summary

Bibliography
# EVALUATION FORMAT FOR HEALTH TALK

**NAME OF THE STUDENT:** ___________________________________________________________

**AREA OF EXPERIENCE:** ___________________________________________________________

**PERIOD OF EXPERIENCE:** ___________________________________________________________

**SUPERVISOR:** ___________________________________________________________

**Total 100 Marks**

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>I) Planning and organization</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Formulation of attainable objectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Adequacy of content</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Organization of subject matter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Current knowledge related to subject Matter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e) Suitable A.V.Aids</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>II) Presentation:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Interesting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Clear Audible</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Adequate explanation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Effective use of A.V. Aids</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e) Group Involvement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>f) Time Limit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>III) Personal qualities:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Self confidence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Personal appearance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Mannerism</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e) Self awareness of strong &amp; weak points</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>IV) Feed back:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Recapitulation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Effectiveness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Group response</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>V) Submits assignment on time</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Signature of the student**

**Signature of the teacher**
EVALUATION CRITERIA FOR PROCEDURE EVALUATION USING BAG TECHNIQUE

NAME OF THE STUDENT : ___________________________________________________________

AREA OF EXPERIENCE : ___________________________________________________________

PERIOD OF EXPERIENCE : ___________________________________________________________

SUPERVISOR : ___________________________________________________________

Total Marks 50

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Approach to the family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Selection of procedures based on family needs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Preparation of the bag for the procedure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Caring out all the steps of procedure correctly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Scientific principles followed while doing procedure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Involvement of family while doing procedure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Post care of bag and equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Health education while during and the procedure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Disposal of waste</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Recording and reporting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
FAMILY FOLDER FORMAT

Learner's Name: 
Family Name: 
Address: 
Date of Service Directions: 

1. BASIC INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Sex</th>
<th>Position in Family</th>
<th>Occupation</th>
<th>Income</th>
<th>Education</th>
<th>Language Spoken</th>
<th>Nutritional Status</th>
<th>Health Status</th>
<th>Health Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. RESOURCES (COMMUNITY RESOURCES IN EMERGENCY)

<table>
<thead>
<tr>
<th>Resources Provided</th>
<th>Location</th>
<th>Member Using</th>
<th>Reason</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. PHYSICAL & SOCIAL ENVIRONMENT
   a) Community
   b) Family

4. FAMILY HEALTH

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Height</th>
<th>Weight</th>
<th>Immunizations</th>
<th>Habits/Addictions</th>
<th>Developmental Stage</th>
<th>Summary of Health History</th>
<th>Current Status including Medications</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Family Health Practice
   a. Nutritional status – diet, meal pattern, shopping habits, knowledge of good nutrition.
   b. Recreation & exercise
   c. Sleeping pattern.
   d. Family use of health resource, person responsible for health care decision-making
   e. Any other attitudes, which significantly relate to health status.
   f. Family strengths & limitations related to their health practice

6. Family life style
   a. Basic life style
   b. Inter family relationship & communication pattern
   c. Family decision-making
   d. Family response in crisis
   e. Dominant values of family
f. Family attitude towards health care & health care providers

7. Nursing Care Plan

8. Student remarks
   a. How did family perceive overall expenses of your visit (give supportive data)
   b. Discuss achievement of goals & nursing interventions
   c. In what aspect of nursing practice did your experience most growth & in what area would you like to improve?

---

**FAMILY FOLDER FORMAT**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particular</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Subject Matter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>Nursing Care Plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# EVALUATION FORMAT FOR HEALTH TALK

**NAME OF THE STUDENT:** ___________________________________________________________

**AREA OF EXPERIENCE:** ___________________________________________________________

**PERIOD OF EXPERIENCE:** ___________________________________________________________

**SUPERVISOR:** ___________________________________________________________

---

**Total 100 Marks**

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td><strong>Personal and Professional Qualities:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Punctuality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Grooming</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Relationship with others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e) Attitude Towards suggestions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td><strong>Assessment In Home and Clinic:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) History taking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Physical assessment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Assisting &amp; guiding for investigation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Home / clinic observation of signs &amp; symptoms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e) Identification of needs &amp; problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td><strong>Planning</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Selection of priority needs / problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Setting objectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Planning appropriate interventions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Resource allocation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td><strong>Implementation:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Approach to family &amp; manner of greeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Explaining the purpose of visit to family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Providing home care</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Doing simple procedure at home/Clinic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>e) Assisting in clinical services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>f) Giving health education in home clinic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>g) Recording and reporting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V</td>
<td><strong>Evaluation:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Health teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Family care</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c) Self assessment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d) Submitting assignment on time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remarks:

Signature of the student   Signature of the teacher
COMMUNITY SURVEY REPORT FORMAT

INTRODUCTION

Objectives:

* To assess the area & identify health problems of people
* To understand the socioeconomic status of the community
* To identify the sources of health services available in community
* To identify various health practices prevailing in the community

Community as a place – boundaries, environment, housing

Community as a social system – recreational facilities, transportation, stores & shops, official health agencies, communication media, education, socioeconomic status, occupational status, social activities related to health.

Health problems and needs in the area

Conclusion

SURVEY REPORT

Sr. No.    Particular
1    Introduction
2    Community as a place
   • Boundary
   • Environment
   • Housing
3    Social system
   • Recreational facilities
   • Transportation
   • Stores & Shops
   • Official health Agencies
   • Communication media
   • Education
   • Socioeconomic status
   • Occupational Status
   • Social activities related to health
4    Planning and organization
   • Formulation of objectives
   • Selection of method of presentation
   • Adequacy of content
   • Organization of Subject matter
   • Presentation
5    Individual participation
6    Submission on time
ASSIGNMENT FORMAT FOR GROUP SEMINAR

1. Introduction to the topic
2. Concept, Definition
3. History
4. Subject matter
5. Application in nursing field
6. Summary
7. Conclusion
8. References

VISITS SUGGESTED

I. Community Resources For Self & Family
   1. Trauma center
   2. Old Age Home
   3. Orphanage
   4. Home for physically & mentally challenged individuals
   5. Home for Destitute

II. Social Nurse affecting health
    1. Mahila Mandal
    2. Food & Adulteration Lab
    3. Community Kitchen
    4. NARI

III. Others
    1. Family Welfare Bureau
    2. Industrial Visit
    3. IEC Bureau
    4. B.D.O.
    5. Gram Panchayat
    6. Zilla Parishad
    7. Panchayat Samiti
    8. PHC
    9. Sub Center
10. Rural Hospital
11. Community Health Center
12. Anganwadi

Above visits should be completed in related subject during 4 years