



AB-3175

Third Year B. Sc. (Comp. Sci.) (Sem. V) Examination
March/April – 2015

Paper-501 : Software Engineering - 1

Time : 2 Hours]

[Total Marks : 50

Instructions :

(1)

नीचे दशांशिक निशानीवाणी विगतो उत्तरवडी पर अवश्य लपवी. Fillup strictly the details of signs on your answer book.	Seat No. :
Name of the Examination :	<input type="text"/>
Third Year B. Sc. (Comp. Sci.) (Sem. V)	<input type="text"/>
Name of the Subject :	<input type="text"/>
Paper-501 : Software Engineering - 1	<input type="text"/>
Subject Code No. : <input type="text"/> 3 <input type="text"/> 1 <input type="text"/> 7 <input type="text"/> 5	Section No. (1, 2,.....): <input type="text"/> Nil
Student's Signature	

(2) All questions are compulsory.

(3) Figures on the right side of the question indicate marks for that question.

1 Answer in Short.

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- (1) Justify : "Design and Coding are different activities."
- (2) What is Software Process ? List types of Software Processes.
- (3) What is difference between Flowchart and DFD?
- (4) What is FAST in software Engineering ?
- (5) Why system requires Modularity?
- (6) Which are elements of Interface design?
- (7) List demerits of waterfall model.

2 Answer the following:

- (a) Discuss qualities of good software. 6
- (b) Discuss various design principles. 6

OR

- (a) What is SRS ? Discuss characteristics and components of SRS.
- (b) Discuss Prototype software development model. In which types of projects it is most preferred.

- 3** Answer the following:
- (a) What is Cohesion? Discuss different types of cohesion. **6**
 - (b) Discuss various fact finding techniques. **6**
- OR**
- (a) Draw DFD up to 2nd Level for online Admission Management System. **6**
 - (b) Discuss Data Dictionary. What is its importance? **6**
- 4** Answer any three : **12**
- (a) Discuss different phases of software development.
 - (b) Discuss different components of DFD.
 - (c) Why cohesion should be high and coupling should be low ?
 - (d) Write a note on Software Maintenance.
 - (e) Write a short note on Data Design elements.
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