

## **COURSES**

### ***M. ED FRAMEWORK 2016***

#### **(M.ED.) Full Time: Two Years Course**

The purpose of M.Ed. programme is to prepare learners for higher level function in education including teacher education who have a broad understanding of contemporary concerns of education like philosophical, psychological, sociological foundations of education along with Tool Courses, Specific Specialization and Elective Specialization and research. So on so forth as delineated under the course of study below in both the semesters. The purpose is to develop an educational leader with vision.

#### **GENERAL ORDINANCES FOR THE DEGREE OF MASTER OF EDUCATION**

1. The examination for the degree of Master of Education (M.Ed.) shall be held under Semester system consisting of Four semesters at such dates and time as the university may prescribe.
2. The examination for the degree of Master of Education (M.Ed.) shall be open to the candidate who has, (i) after graduation passed the B.Ed. or B.Ed.(special) Examination or an equivalent examination held by a State Government or by any University in India recognized by law of the place in which it is situated or of any University or body which the Academic Council may from time to time recognize for this purpose with at least 50% marks in Theory, and (ii) pursued for one/two session (two/four semesters) the prescribed course of study in the University or satisfies the conditions laid down as here below.
3. The examination for the degree of Master of Education (M.Ed.) will include Papers, Practicum, Dissertation, and Field Based Experience.
4. The minimum attendance of students shall be 80 % for Theory Courses and Practicums and 90 % for internship.

## **Entry/Admission Qualifications for M. Ed.**

1. B. Ed.
2. B. A. B.Ed., B.Sc., B.Ed.
3. B.El.Ed.
4. D.El.Ed. with an undergraduate degree (With 50% marks in each)

Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of Gujarat State Government.

## **Programme Structure:**

The M.Ed. Programme is a full time course and consisted of four semesters as shown in table 1 to 5. Semester comprises of 16 to 18 Weeks.

### **1. COURCES:**

#### **A. PERSPECTIVE COURSES:**

1. Psychology of Learning And Development
2. History and Political Economy of Education
3. Education Studies
4. Philosophy of Education
5. Sociology of Education
6. Curriculum Studies

#### **B. TOOL COURSES:**

##### **Core Courses**

1. Introduction to Research Methods
2. Advanced Research Methods

##### **Practicals**

1. Seminar on current issues in Education
2. ICT Skills
3. Yoga
4. Library Skills
5. Communication Skills
6. Community Services and Reporting
7. Research Paper Writing Workshop and Presentation

### **C. TEACHER EDUCATION COURSES**

1. Teacher Education – I: Pre-Service and In-Service Teacher Education
2. Teacher Education-II : Perspectives, Research and Issues in Teacher Education

### **D. SPECIALIZATION COURSES**

#### **Specialization at Elementary Level**

- 1) System, Structure, and issues in elementary education
- 2) Curriculum, Management and Pedagogy in elementary education

#### **Specialization at Secondary and Senior Secondary Level**

- 1) System, Structure, and issues in secondary education
- 2) Curriculum, Management and Pedagogy in secondary education

#### **Practical**

- 1) Preparation of Reflective report of any two educational articles published in newspaper related with specialization

#### **Specialization/Elective Courses:**

- 1) Elective Specialization Thematic course -1  
(Any one of the following)
  - a. Pedagogy and Assessment
  - b. Educational Management and Leadership
  - c. Inclusive Education
  - d. Educational Policy and Policy Research
  - e. Educational Finance in India
- 2) Elective Specialization Thematic course -2  
(Any one of the following)
  - a. ICT in Education
  - b. Educational Administration and Leadership
  - c. Guidance and counseling
  - d. Value Education and Human Rights
  - e. Planning in Education

## **2. INTERNSHIP/FIELD ATTACHMENT**

1. Specialization related Teacher Education Institute (B.Ed./ B.A.B.Ed./B.Sc.B.Ed./B.El.Ed./D.El.Ed. etc...).
2. Interning at/Associated with a field site relevant to the Area of Specialization. (School relevant to the area of specialization, International/National/State level Organizations involved in the Development of Innovative Curriculum and Pedagogic Practice, viz. NCTE/NCERT/NUEPA/UGC/MHRD/SCERT/SITE/SIE/Text Book Development Bureau)

### **Internship: Points to Ponder:**

1. Each internship has duration of 04 Weeks
2. Should be Design with the previous concern, guidance and collaboration of the Host Institute about suggesting aspects for study/work/focus.
3. Faculty and Mentor Teacher of the Host institution should be consulted in advance.
4. It should be seen as a mentor component by a Faculty and a Mentor Teacher from the Host Institution to guide a group of 3 - 5 students.
5. Orientation for students and Mentor Teacher and faculty should be organized before organizing the Internship.
6. Develop Field Networking with Teacher Education Institutes and other cognate sites (such as Schools, SCERT, etc.) with a fleshed-out plan of field mentoring and structure of field based assignment/attachments.
7. Internship Assessment should include following components:
  - # Regular attendance
  - # Engagement in the Field Sites
  - # Discussion with mentors (during pre-planning and during and after the internship)
  - # Reflective report

### **3. RESEARCH PROJECT (DISSERTATION)**

1. Compulsory
2. To be carried out under close mentorship/guidance of a Faculty member
3. To be submitted in the form of a Written Report/Dissertation/Thesis
4. Various skills expected to be developed:
  - # Articulating and formatting a research problem and research questions
  - # Designing a research plan
  - # Executing the plan
  - # analysing and writing the findings in academic fashion
  - # Presenting the Research Report
  - # Defending Viva-voce
5. All stages should be given due weightage
6. Daily regular guidance cum tutorial period should be there.
- 7.. Dissertation Assessment should be done in all semesters.
8. Research Dissertation can be held on the basis of Core Courses taught or related to Specialization Subjects or may be Need base or may be related to Current Educational issues.

### **FORMAT OF ASSESSMENT**

- **For Theory Courses:**

**70 % External** (Semester Examinations)

**30% Internal** (Composed of: (1) Midterm Test = 05 Marks; (2) Practicum =15 Marks; (3) Viva-voce of Practicum : 10 Marks; Total 30 Marks)

- **For Practical and Inter Semester Break Courses:**

**Internal Assessment should be done according to the student's submission AND/OR presentation. Weightage of each course is given in the table 1 to 4.**

- **For Internship External Assessment should be done by Faculty and Mentor Teacher of the Host institution. Weightage of each internship is given in the table 1 to 4**

- **For Research Project (Dissertation):**

- **Semester 1 to 3 : Internal Assessment should be done. Weightage is given in the table 1 to 3**
- **Semester 4: External Assessment (100 Marks – 70 Marks Dissertation assessment by external referees and 30 Marks Viva Voce)**

## Credit

- There are two types of Credits, (1) Theory Credit and (2) Practical Credit
- 1 Theory credit (T Cr) = 1 Hour of Classroom Teaching per Week
- 1 Practical credit (P Cr) = 2 Hours of seminar/group work/tutorial/laboratory work/ practical work/ field work/ workshop/ Teaching (Guidance) per week

## Standards of Passing

- To pass the M. Ed. Degree examination a candidate must ;
  - (a) Obtain minimum 50% marks in internal assessment as well as external assessment.
  - (b) In courses having both internal and external assessments: obtain at least 40% of marks in internal assessment as well as the external examination. In addition a candidate must secure in aggregate 50% of marks in the internals as well as external examination.
- If a candidate passes in the dissertation but fails in the papers, the marks obtained by him /her in the dissertation shall be carried over to the subsequent semester or semesters Examination and he/she will be allowed to appear at the University Examination only.
- If a candidate passes in the papers but fails in the dissertation the marks obtained by him /her in the papers shall be carried over to the subsequent semester Examination and he/she will be at liberty to revise and resubmit the dissertation in the subsequent semester or semesters.
- Similarly the marks of viva-voce and internal Assessment etc. will be carried over to the subsequent semester or semesters.
- Note : The student will have to complete the course within 03 years

Table: 1  
Semester 1

Paper Code	Subjects /Curriculum component	Credit	T cr	P cr	Internal Assessment (marks)	External Assessment (marks)	Total Marks
	<b>Semester – I</b>						
101 PCC	Philosophy of Education	4	3	1	30	70	100
102 PCC	Education Studies	4	3	1	30	70	100
103 TECC	Teacher Education – I: Pre-Service and In-Service Teacher Education	4	3	1	30	70	100
104 TCC	Introduction to Research Methods	4	3	1	30	70	100
105 TCP	Seminar on current issues in Education	1		1	25		25
106 TCP	ICT Skills	1		1	25		25
107 TC P	Yoga	1		1	25		25
<b>108 RPD</b>	Dissertation Guidance(Research Proposal Preparation, Draft of First Chapter)	1		1	25		25
	<b>Total</b>	<b>20</b>	<b>12</b>	<b>08</b>	<b>220</b>	<b>280</b>	<b>500</b>

Table: 2  
Semester 2

Paper Code	Subjects /Curriculum component	Credit	T cr	P cr	Internal Assessment (marks)	External Assessment (marks)	Total Marks
	<b>Semester – II</b>						
201 PCC	Psychology of Learning And Development	4	3	1	30	70	100
202 PCC	Curriculum Studies	4	3	1	30	70	100
203 TECC	Teacher Education-II : Perspectives, Research and Issues in Teacher Education	4	3	1	30	70	100
<b>204 TCC</b>	Advanced Research Methods	4	3	1	30	70	100
205 TCP	Library Skills	1	0	1	25		25
206 SCCEP/SCCSP	Communication Skills	1	0	1	25		25
<b>207 RPD</b>	Dissertation Guidance (Draft of second and third Chapters )	2		2	50		50
	<b>Total</b>	<b>20</b>	<b>12</b>	<b>08</b>	<b>220</b>	<b>280</b>	<b>500</b>



Table: 3  
Semester 3

Paper Code	Subjects /Curriculum component	Credit	T Cr	P cr	Internal Assessment (marks)	External Assessment (marks)	Total Marks
	<b>Inter Semester Break</b>						
301 SCCEP/SCCSP	<b>Community Services and Reporting</b>	1		1	25	-	25
	<b>Semester – III</b>						
302 PCC	Sociology of Education	4	3	1	30	70	100
<b>303 SCCE /SCCS</b>	<b>Specialization Core Course – 1 (Select any one of the following)</b> 1) System, Structure, and issues in elementary education (SCCE-1) 2) System, Structure, and issues in secondary education (SCCs-1)	4	3	1	30	70	100
<b>304 SCCE /SCCS</b>	<b>Specialization Core Course – 2 (Select any one of the following)</b> 1) Curriculum, Management and Pedagogy in elementary education (SCCE-2) 2) Curriculum, Management and Pedagogy in secondary education (SCCS-2)	4	3	1	30	70	100
305 TE –FE	Internship – Teacher Education Institution	4		4		100	100
306 SCCEP/SCCSP	<b>Research Paper Writing Workshop and Presentation</b>	1		1	25		25
307 SCCEP /SCCSP	<b>Preparation of Reflective report of any two educational articles published in newspaper related with specialization</b>	1		1	25	-	25
308 RPD	<b>Dissertation Guidance: (Draft of Fourth Chapter)</b>	1		1	25		25
	<b>Total</b>	<b>20</b>	<b>09</b>	<b>11</b>	<b>190</b>	<b>310</b>	<b>500</b>

Table: 4  
Semester 4

Paper Code	Subjects /Curriculum component	Credit	T Cr	P Cr	Internal Assessment (marks)	External Assessment (marks)	Total Marks
401 PCC	History And Political Economy of Education	4	3	1	30	70	100
402 ESTC	Elective Specialization Thematic course -1 (Select any one of the following) 1. Pedagogy and Assessment 2. Educational Management and Leadership 3. Inclusive Education 4. Educational Policy and Policy Research 5. Educational Finance in India	4	3	1	30	70	100
403 ESTC	Elective Specialization Thematic course -2 (Select any one of the following) 1. ICT in Education 2. Educational Administration and Leadership 3. Guidance and counseling 4. Value Education and Human Rights 5. Planning in Education	4	3	1	30	70	100
404 TE –FE	Internship – Related to Specialization	4		4		100	100
405 RPD	Dissertation G u i d a n c e , Submission and Viva-voce	4		4		100	100
	<b>Total</b>	<b>20</b>	<b>9</b>	<b>11</b>	<b>90</b>	<b>410</b>	<b>500</b>

Table: 5  
Summary

Sr.	Semester	Credit	Credit		Assessments		
			T Cr	P Cr	Internal (Marks)	External (Marks)	Total Marks
<b>1</b>	<b>Semester 1</b>	20	12	08	220	280	500
<b>2</b>	<b>Semester 2</b>	20	12	08	220	280	500
<b>3</b>	<b>Semester 3</b>	20	09	11	190	310	500
<b>4</b>	<b>Semester 4</b>	20	09	11	90	410	500
	<b>Total</b>	<b>80</b>	<b>42</b>	<b>38</b>	<b>720</b>	<b>1280</b>	<b>2000</b>

**ABBREVIATIONS**

PCC : Perspective Core Course

TC C : Tool Core Course

TCP : Tool Course Practical

RPD : Research Project (Dissertation)

TECC : Teacher Education Core Course

TE –FE : Teacher Education Field Experience

SCCE : Specialization Core Course in Elementary Education

SCCS : Specialization Core Course in Secondary Education

ESTC: Elective Specialization Thematic Course

SCCEP: Specialization Core Course in Elementary Education Practical

SCCSP: Specialization Core Course in Secondary Education Practical

T Cr : Theory Credit

P Cr: Practical Credit

### FORMAT OF EXTERNAL QUESTION PAPER

- Each Question Paper Contains 70 marks.
- Each Question Paper Contains total 5 questions.

<b>Question-1</b>	<b>(A)</b> Objective Type Question (10 Questions, each weighing 1 mark)	<b>10 Marks</b>
	<b>(B)</b> Answer briefly in 30 to 40 words (Answer any 5 out of 7)	<b>10 Marks</b>
<b>Question-2</b>	Answer briefly in 150 to 180 words (Answer any 5 out of 7)	<b>20 Marks</b>
<b>Question-3</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
	<b>OR</b>	
<b>Question-3</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
<b>Question-4</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
	<b>OR</b>	
<b>Question-4</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
<b>Question-5</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
	<b>OR</b>	
<b>Question-5</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
	<b>Total</b>	<b>70 Marks</b>

### FORMAT OF MIDTERM QUESTION PAPER

- Each Question Paper Contains 50 marks.
- Each Question Paper Contains total 4 questions.

<b>Question-1</b>	<b>(A)</b> Objective Type Question (08 Questions, each weighing 1 mark)	<b>08 Marks</b>
	<b>(B)</b> Answer briefly in 30 to 40 words (Answer any 5 out of 7)	<b>10 Marks</b>
<b>Question-2</b>	Answer briefly in 150 to 180 words (Answer any 3 out of 5)	<b>12 Marks</b>
<b>Question-3</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
	<b>OR</b>	
<b>Question-3</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
<b>Question-4</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
	<b>OR</b>	
<b>Question-4</b>	Essay type question (300 to 400 words)	<b>10 Marks</b>
	<b>Total</b>	<b>50 Marks</b>

**M.Phil and Ph.D.**

These courses are run as per the norms of UGC and The University.