VEER NARMARD
SOUTH GUJARAT UNIVERSITY

Udhna-Magdalla Road,

Surat-395007, Gujarat.

www.vnsgu.ac.in

Annual Quality Assurance Report
of the IQAC
Year : 2014-15

Submitted to :

National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarbhavi,

BANGALORE – 560072, Karnataka.

The Annual Quality Assurance Report (AQAR) of the IQAC
For the year 2014-15

Part – A

1. Details of the Institution

1.1 Name of the Institution

VEER NARMAD SOUTH GUJARAT UNIVERSITY

1.2 Address Line 1

UDHNA – MAGDALLA ROAD,

Address Line 2

City/Town

SURAT

State

GUJARAT

Pin Code

395007

Institution e-mail address

info@vnsgu.ac.in

Contact Nos.

0261-2227141 to 2227146

Name of the Head of the Institution:

Dr. Dakshesh Thakar

Tel. No. with STD Code:

0261-2227942

Mobile

09723433985

Name of the IQAC Co-ordinator:

Dr. Apurva Desai

Mobile:

9824194314

IQAC e-mail address:

iqac@vnsgu.ac.in, iqac.vnsgu@gmail.com,

1.3 **NAAC Track ID**

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1.4 **NAAC Executive Committee No. & Date:** EC/54/RAR/120

1.5 Website address:

www.vnsgu.ac.in

Web-link of the AQAR:

http://www.vnsgu.ac.in/IQAC/IQAC/repo.php

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2004	16/09/2004 to 15/09/2009
2	2nd Cycle	B	2.82	2011	08/01/2011 to 07/01/2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :

28/08/2005

1.8 AQAR for the year *(for example 2010-11)*

2014-15

1.9 Details of the pr

Accreditation by NA

    i.   <u>AQAR 2010</u>

   ii.   <u>AQAR 201</u>

  iii.   <u>AQAR 2011</u>

  iv.   <u>AQAR 2011</u>

1.10 Institutional St

University

Affiliated Colle

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | -- |

University with Potential for Excellence | -- | UGC-CPE | -- |

DST Star Scheme | -- | UGC-CE | -- |

UGC-Special Assistance Programme |
1. Department of Computer Science
2. Department of Chemistry
3. Department of Bioscience
| DST-FIST |
1. Department of Chemistry
|

UGC-Innovative PG programmes | -- | Any other (*Specify*) | -- |

UGC-COP Programmes | -- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 11 |

2.2 No. of Administrative/Technical staff | 0 |

2.3 No. of students | 0 |

2.4 No. of Management representatives | 3 |

2.5 No. of Alumni | 0 |

2. 6 No. of any other stakeholder and

    community representatives | 0 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 3 |

2.9 Total No. of members | 17 |

2.10 No. of IQAC meetings held | 2 |

2.11 No. of meetings with various stakeholders: No. | -- | Faculty | -- |

     Non-Teaching Staff Students | -- | Alumni | -- | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | --

(ii) Themes | --

2.14 Significant Activities and contributions made by IQAC

IQAC had made significant activities and contribution in preparing university vision-mission document (work in progress), prepared action plan for improving the quality of Higher education, developed Institutional Development Plan (IDP) under RUSA, conducted Seminar as per MOU with Productivity council, conducted workshop for NET/SLET exams, implemented student feedback from students of various department, created a standard template for preparing Syllabus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To encourage University Departments to organize one seminar/workshop	Many Departments have organized seminar/workshop and others are in process
To Organize various workshops for non-teaching staff such as Stress Management, Computer Literacy etc..	In process
To Prepare action plan for improving the quality of Higher education	In process
To encourage Departments to apply for SAP and FIST	Department of Physics and Gujarati applied
To Develop Institutional Development Plan (IDP) under RUSA	Proposal sent to KCG (RUSA)
To start various Certificate Courses, for which the proposals are to be invited. At initial stage to start courses in computer, proof reading, Research Methodology, Creative Writing etc..	Proof reading, Creative writing, Research methodology
To start clubs and encourage membership and participation	Started Movie, Photography, Book Review clubs
To conduct Orientation Program as per MOU with Productivity council	Conducted
To conduct workshop for NET/SLET exams	Conducted

To invite proposals for UGC Minor Research Projects	Proposals received , grants allocated and dispersed
To get Student Feedback from students of various Departments	Committee formed and work is in progress
To upload IQAC details and various reports on University website	Information and Reports uploaded on the University website
To constitute a committee to prepare University Act, Statutes and Ordinance	Committee formed and work accomplished.
To create a standard template for preparing Syllabus	Template prepared and distributed to various BOS.
To intimate all University Departments to Organize Alumni meet	Departments intimated
To prepare University Vision-Mission document	Document prepared
To organize Quality Assurance Seminar	To be organized in March 2016
To create Brail books corner in Central Library	In progress
To upload all PhD and Mphil Thesis on Shodhganga	Process initiated

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes [ ]   No [✓]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	19	00	00	00
PG	36	03	16	00
UG	04	00	04	00
PG Diploma	09	00	07	09
Integrated courses	03	00	03	00
Diploma	00	00	00	00
Certificate	05	03	02	05
Others (M.Phil)	19	00	00	00
Total	**95**	**06**	**32**	**14**

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes*
Semester	56
Trimester	--
Annual	1

*Except M. Phil and Ph. D. Programmes

1.3 Feedback from stakeholders*   Alumni [√]   Parents [--]   Employers [--]   Students [√]
   (On all aspects)

          Mode of feedback: Online [--] Manual [√] Co-operating schools (for PEI) [--]

Please provide an analysis of the feedback in the Annexure

Department of Aquatic Biology

Suggestions were made by the students to improve the class and reading rooms' facilities
Action – New projectors in class rooms, seminar hall and AC in reading room were installed. Provisions were being made for additional computers in the computer lab to provide facilities to the students.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
Department of Information & Communication Technology

Yes, syllabus is revised and updated according to the industry demands and recent trends in IT field.

Department of Statistics

Committees are formed and some UG courses are already revised.

Department of Biotechnology

Syllabus is periodically revised and designed considering biotech industry requirement and placement prospects.

Department of Computer Science

Syllabus is revised every year cyclically.

Department of Interior Design

There has been change in marking scheme as well as course curriculum. The 9 semester (4.5 yrs) course has been shortened to 8 semester (4 yrs) course, effective from academic year 2014-15.

Department of Human Resource Development

Yes, from time to time department keeps on updating its syllabi including latest updates.

Department of Public Administration

From academic year 2014-15 new course for MPA has been introduced. Further, teachers incorporate the latest developments taking place in their respective papers.

Department of Rural Studies

The Board of studies have changed and added some topics in the Syllabus of MRS Sem – III Name of Paper (1) Research Method (2) Tribal Development

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

	Total	Asst. Professors	Associate Professors	Professors	Others
Grant in-aid	71	42	21	08	00
Self-Finance	40	38	02	00	00
Total	111	80	24	08	00

2.2 No. of permanent faculty with Ph.D.

79

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
Grant in-aid	00	25	00	25	00	16	00	00	00	66
Self-Finance	01	00	02	00	00	00	00	00	03	00
Total	01	25	02	25	00	16	00	00	03	66

2.4 No. of Guest and Visiting faculty and Temporary faculty

71

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	27	86	34
Presented papers	50	78	11
Resource Persons	06	24	21

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Department of Architecture

At the beginning of each semester, department formulates a time-table along with work load distribution for permanent, ad-hoc & visiting faculties as per university norms. Further week wise teaching plan is prepared to manage teaching efficiency of all the faculty members. As per teaching plan each faculty will schedule their respective subject and evaluate students according to assignments scheduled as per teaching plan.

Rather than teaching methods being a linear process, it has been turned in to a process that constantly looks in to the practices in the industry at regular intervals. For instance, the design studios that are conducted in a particular sequence, looking into the new materials, construction technologies, architectural practices in the industries. A design process that is usually carried forward with a particular

sequence that moves on from case studies to site study and analysis to conceptual determination to design development; is now looking in to various architectural practices in the field to draw references and thereby having a critical analysis to introspect the design process and re attempt and take the design process back and forth in order to achieve a design solution that has been tried and tested on reality grounds.

Department of Aquatic Biology

Exposure of Students to field visits, organising placement training programme

Department of Biotechnology

Use of ICT by all teachers

Department of Chemistry

P.P.P./Seminar /quiz/posters/workshop

Department of Comparative Literature

The use of ICT in teaching, evaluation through student's seminar paper presentation and viva voce.

Department of Computer Science

Use of ICT

Department of Education

M. Phil/Ph. D Students Progress report submission at every Six month.

Department of English

The use of ICT in teaching, evaluation through student's seminar paper presentation and viva voce.

Department of Department of Fine Arts

Elective/practical session in drawing

Department of Gujarati

Padhya Sabha, Gadya Sabha, evaluation through Student's Seminar Paper Presentation and viva voce, Film Show, Department of Library and Information Science Visit, Academic Tour

Department of Journalism and Mass Communication

Use of Power point presentations

Department of Law

Use of ICT techniques in class room teaching.

Department of Mathematics

Group discussion and Seminar on the Topics in syllabus by Students

Department of Physics

Design, built and test types of experiments
Project work at 4th semester
Computer lab for all courses

Department of Public Administration

The students are encouraged to read newspapers & magazines to familiarize with the current events in society & politics. Every teacher employs his/her own method in teaching different papers. The nature,

scope, forms and the methods deployed varies with each batch of the students. Classroom lectures include question-answers session, thematic presentation & discussion, presentation of assignment etc., teaching aids like OHP, recorded video cassettes etc., are also put to use. Teachers also provide "handouts", on topics in the paper taught at the first year of MPA. These "handouts" are summary of topics, clarifying concept and provides reference materials. The computer lab is optimally utilized for academic activities. Audio- visual aids are also used in classroom teaching.

Department of Rural Studies

The department has introduced following newer ideas in teaching and learning : -
(1) **Learning by doing -** especially in the subjects of Plant breeding, natural resource for sustainable rural development, NRM for sustainable livelihood & water harvesting technology. Also students participate in the extension activities. A Drip irrigation equipment is installed for demonstration of water conservation
(2) **Learning by observing -** Students are taken to various institutions like main cotton Research Center. Main Jowar Research station Navsari Agriculture University, for learning Plant breeding methods. They also observe various activities of the institute. Also field visits are organized at places where natural Resource Management related works are under taken. Students are placed with institutions / department / Agencies / organization activity engaged in the field of rural development to observe and then practice activities related to rural development.
(3) Also the department conducts seminars of students. where in they read understand and present recent topics in rural development
(4) Fieldwork based project work is assigned to students where in students identify a problem, collect relevant information, analyse, interpret the results and prepare a report. This helps in diagnosing the real cause of the problem, assessment of impact of the programme etc.

2.7 Total No. of actual teaching days
during this academic year

| 207 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

| QMR system for B. Sc. Programmes |

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| 63 | 27 | 34 |

2.10 Average percentage of attendance of students

| 80% |

2.11 Course/Programme wise distribution of pass percentage :

No	Title of the Programme	Total No. Of Students appeared	Division			
			Distinction %	I %	II %	Pass %
1	Bachelor of Arts (Sixth Semester)	9391	6.55%	32.61%	49.80%	0.00%
2	Bachelor of Arts (Sixth Semester (External)	2080	1.20%	24.57%	37.55%	24.52%
3	Bachelor of Education	145	97.93%	0.00%	0.00%	0.00%
4	B.B.A. (Sixth Semester)	1875	2.35%	22.51%	24.59%	0.00%
5	B.C.A. (Sixth Semester)	2879	28.17%	43.42%	14.28%	0.00%
6	Bachelor of Commerce (Sixth Semester)	11037	0.74%	10.65%	39.97%	0.24%
7	Bachelor of Commerce (Sixth Semester) (External)	1409	0.00%	1.49%	12.56%	21.93%
8	Bachelor of Education (Second semester)	2888	97.16%	2.11%	0.00%	0.00%
9	Fourth year B.H.M.S	234	0.00%	0.00%	0.00%	59.83%
10	M.Sc.(Bio technology) (Tenth Semester) (M.Sc) (Bio Technolgy) 5 year integrated course)	83	30.12%	66.27%	3.61%	0.00%
11	B.Sc (Bio Technology) (Six semester) M.Sc.(Bio Technology) 5 year Integrated Course)	162	28.40%	43.21%	26.54%	0.00%
12	Bachelor of Library and Information Science (Second Semester)	23	65.22%	30.43%	0.00%	0.00%
13	Fourth year B. Optometry (Degree)	33	0.00%	0.00%	0.00%	96.97%
14	Bachelor of Physical Education (Sixth Semester)	11	100.00%	0.00%	0.00%	0.00%
15	Bachelor of Rural Studies (siSemester)	313	64.86%	30.35%	0.32%	0.00%
16	Bachelor of Science (Sixth Semester)	2971	25.04%	40.66%	19.86%	0.10%
17	Bachelor of Social Work (Sixth Semester)	45	84.44%	13.33%	0.00%	0.00%
18	Diploma In Anaesthesiology	1	0.00%	0.00%	0.00%	100.00%
19	Diploma in Community Medicine	1	0.00%	0.00%	0.00%	100.00%
20	Diploma in Clinical Pathology	1	0.00%	100.00 %	0.00%	0.00%
21	Diploma in Dermatology, Venereology & Leprology	1	0.00%	0.00%	0.00%	100.00%
22	Diploma in E.N.T	1	0.00%	0.00%	0.00%	100.00%
23	Diploma in obstetrics & Gynaecology	2	0.00%	0.00%	0.00%	100.00%

24	Diploma in Paediatrics	2	0.00%	0.00%	0.00%	100.00%
25	Diploma in Public Health	1	0.00%	0.00%	0.00%	100.00%
26	Diploma in Radio- diagnosis	2	0.00%	0.00%	0.00%	0.00%
27	Diploma in T.B & Chest	1	0.00%	0.00%	0.00%	100.00%
28	Bachelor of Commerce (HONORS) Six Semester)	79	0.00%	34.18%	35.44%	0.00%
29	LL.B (fourth Semester)	1361	0.00%	9.92%	55.55%	6.02%
30	LL.B (Six semester)	502	0.00%	22.91%	52.19%	0.20%
31	LL.M (Fourth Semester)	27	3.70%	44.44%	40.74%	0.00%
32	Master of Arts (Comparative Literature) (fourth Semester) (External)	1	100.00%	0.00%	0.00%	0.00%
33	Master of arts (Economics) (Fourth Semester) (External)	224	0.00%	10.27%	32.14%	9.38%
34	Master of Arts (English) (Fourth Semester) (External)	310	0.00%	0.97%	20.32%	21.61%
35	Master of Arts (Gujarati) (fourth Semester) (external)	538	0.00%	14.50%	33.83%	6.32%
36	Master of Arts (Hindi) (fourth Semester) (external)	132	0.00%	29.55%	40.91%	4.55%
37	Master of Arts (History) (fourth Semester) (external)	138	2.17%	31.16%	36.96%	7.97%
38	Master of Arts (Mathematics) (fourth Semester) (external)	2	0.00%	0.00%	0.00%	0.00%
39	Master of Arts (Political Science) (fourth Semester) (external)	5	0.00%	0.00%	20.00%	20.00%
40	Master of Arts (Psychology) (fourth Semester) (external)	41	0.00%	4.88%	24.39%	12.20%
41	Master of Arts (Sanskrit) (fourth Semester) (external)	113	9.73%	33.63%	27.43%	3.54%
42	Master of Arts (Sociology) (fourth Semester) (external)	56	0.00%	0.00%	26.79%	8.93%
43	Master of Arts (Comparative Literature) (Fourth Semester)	18	38.89%	44.44%	16.67%	0.00%
44	Master of Arts (Economics) (Fourth Semester)	298	24.83%	54.03%	12.75%	0.00%
45	Master of Arts (English) (Fourth Semester)	191	2.09%	30.89%	49.21%	0.00%
46	Master of Arts (Gujarati) (fourth Semester)	774	22.09%	61.89%	10.85%	0.00%

47	Master of Arts (Hindi) (fourth Semester)	417	36.45%	52.76%	6.95%	0.00%
44	Master of Arts (Economics) (Fourth Semester)	298	28.81%	62.15%	5.65%	0.00%
45	Master of Arts (English) (Fourth Semester)	191	33.33%	66.67%	0.00%	0.00%
48	Master of Arts (History) (fourth Semester)	177	27.87%	63.93%	1.64%	0.00%
49	Master of Arts (Home Science) (fourth Semester)	12	70.90%	24.25%	0.37%	0.00%
50	Master of Science (Psychology) (Fourth Semester)	61	0.00%	62.26%	26.42%	0.00%
51	Master of Arts (Sanskrit) (Fourth Semester)	268	30.00%	40.00%	10.00%	0.00%
52	Master of Arts (Sociology) (Fourth Semester)	53	0.00%	0.00%	0.00%	50.00%
53	M.A. (mass communication) (Fourth Semester)	10	45.13%	50.44%	1.77%	0.00%
54	M.B.A. Fourth Semester (fulltime) (new)	2	55.56%	44.44%	0.00%	0.00%
55	M.B.A. Fourth Semester (fulltime)	113	61.19%	29.85%	2.99%	0.00%
56	M.B.A. Sixth Semester (Evening)	9	9.73%	33.63%	27.43%	3.54%
57	Master of Computer Application (Six Semester)	67	0.00%	0.00%	26.79%	8.93%
58	Master of Commerce (semester IV)	944	24.47%	43.54%	12.50%	0.21%
59	Master of Commerce (Semester IV) (External)	1528	0.79%	9.23%	21.27%	5.37%
60	M.D. (Anaesthesiology)	12	0.00%	0.00%	0.00%	75.00%
61	M.D. (Bio chemistry)	3	0.00%	0.00%	0.00%	100.00%
62	M.D. (Community Medicine)	8	0.00%	0.00%	0.00%	100.00%
63	M.D. (Dermatology, Venereology & Leprology)	2	0.00%	0.00%	0.00%	100.00%
64	M.D. (Forensic Medicine)	1	0.00%	0.00%	0.00%	100.00%
65	M.D.(General Medicine)	17	0.00%	0.00%	0.00%	70.59%
66	M.D. (Paediatrics)	8	0.00%	0.00%	0.00%	100.00%
67	M.D.(Pathology)	10	0.00%	0.00%	0.00%	100.00%
68	M.D. (Pharmacology)	2	0.00%	0.00%	0.00%	100.00%
69	M.D. (psychology)	6	0.00%	0.00%	0.00%	100.00%

70	M.D. (psychiatry)	2	0.00%	0.00%	0.00%	100.00%
71	M.D. (Pulmonary Medicine)	4	0.00%	0.00%	0.00%	100.00%
72	M.D. (Radio – Diagnosis)	2	0.00%	0.00%	0.00%	100.00%
73	M.ed (Second Semester)	146	90.41%	8.90%	0.00%	0.00%
74	Master of Human Resource Development (Fourth Semester)	120	7.50%	58.33%	33.33%	0.00%
75	Master of Library and information Science (Second Semester)	24	70.83%	29.17%	0.00%	0.00%
76	Master of Library and information Science (Part -II)	5	0.00%	100.00%	0.00%	0.00%
77	Master of Labour welfare (fourth Semester)	19	10.53%	68.42%	15.79%	0.00%
78	Mast of Public Administration (fourth semester)	19	26.32%	47.37%	15.79%	0.00%
79	Master of rural studies (fourth semester)	38	68.42%	13.16%	0.00%	0.00%
80	Master of Science Applied Statistics (fourth Semester)	36	80.56%	19.44%	0.00%	0.00%
81	Master of Science (fourth Semester) Aquatic Biology)	11	36.36%	45.45%	18.18%	0.00%
82	Master of Science (Fourth Semester) Bioscience (Animal Science)	14	85.71%	14.29%	0.00%	0.00%
83	Master of Science (Fourth Semester) Bio science (Microbial Science)	17	23.53%	70.59%	5.88%	0.00%
84	Master of Science (Fourth Semester) Bio science (plant Science)	10	40.00%	30.00%	10.00%	0.00%
85	Master of Science (Fourth Semester) Bio science (Botany)	23	78.26%	21.74%	0.00%	0.00%
86	Master of science ((Fourth Semester) (Analytical Chemistry)	9	77.78%	22.22%	0.00%	0.00%
87	Master of Science (Fourth Semester) (Inorganic Chemistry)	9	88.89%	11.11%	0.00%	0.00%
88	Master of Science (Fourth Semester) (organic Chemistry)	299	52.84%	41.47%	0.33%	0.00%
89	Master of Science (Fourth Semester) (Physical Chemistry)	6	100.00%	0.00%	0.00%	0.00%
90	Master of Science (Fourth Semester) (Environmental Chemistry) (Self	17	52.94%	47.06%	0.00%	0.00%

	Finance)					
91	Master of Science (Fourth Semester) (Industrial Chemistry (Self Finance)	17	76.47%	23.53%	0.00%	0.00%
92	Master of Science (Fourth Semester)) pharmaceutical Chemistry) (Self Finance)	15	80.00%	20.00%	0.00%	0.00%
93	Master of Science (computer Application) (fourth Semester)	66	9.09%	54.55%	3.03%	0.00%
94	Master of Science (Fourth Semester) Electronics)	1	0.00%	100.00%	0.00%	0.00%
95	Master of Science Environmental Science (Fourth Semester)	13	69.23%	30.77%	0.00%	0.00%
96	Master of Science Information Communication Technology (Fourth Semester)	58	84.48%	10.34%	1.72%	0.00%
97	Master of Science (Fourth Semester) (Mathematics)	123	63.41%	20.33%	0.81%	0.00%
98	Master of Science (Fourth Semester) (Microbiology)	76	11.84%	67.11%	15.79%	0.00%
99	M.Sc (Medical Laboratory Technology) (Clinical Microbiology/Clinical Biochemistry) (Fourth Semester)	7	28.57%	57.14%	14.29%	0.00%
100	Master of Science (Fourth Semester) (Physical (Electronics)	12	16.67%	66.67%	8.33%	0.00%
101	Master of Science (Fourth Semester) (physics (Material Science)	13	61.54%	38.46%	0.00%	0.00%
102	Master of Science (Fourth Semester) (physics (Theoritical Physics)	14	7.14%	42.86%	0.00%	0.00%
103	Master of Science (fourth Semester) (Statistics)	13	53.85%	30.77%	7.69%	0.00%
104	Master of Science (Tech) in instrumentation (Fourth Semester)	23	43.48%	52.17%	0.00%	0.00%
105	B.Sc (i.t) (Sixth Semester) (M.Sc. (i.t) 5 year integrated Course)	122	22.95%	60.66%	12.30%	0.00%
106	M.S. (E.N.T)	4	0.00%	0.00%	0.00%	100.00%
107	M.S (General Surgery)	12	0.00%	0.00%	0.00%	100.00%
108	M.Sc. (I.T) (Tenth Semester) (M.Sc.(I.T.) 5 year integrated Course)	102	58.82%	39.22%	0.00%	0.00%

109	M.S. (Obstetrics & Gynaecology)	7	0.00%	0.00%	0.00%	85.71%
110	M.S. (Ophthalmology)	6	0.00%	0.00%	0.00%	100.00%
111	M.S. (Orthopaedics)	5	0.00%	0.00%	0.00%	100.00%
112	Master of Social Work (Fourth Semester)	34	38.24%	41.18%	17.65%	0.00%
113	Fourth year B.Sc Nursing (Basic) (fourth year degree Course)	76	0.00%	0.00%	0.00%	100.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Regular meetings of IQAC are being conducted to Monitor/Evaluate the Teaching & Learning processes.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	9
UGC – Faculty Improvement Programme	32
HRD programmes	1
Orientation programmes	7
Faculty exchange programme	0
Staff training conducted by the university	2
Staff training conducted by other institutions	35
Summer / Winter schools, Workshops, etc.	19
Others	24

2.14 Details of Administrative and Technical staff *

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	198	113	--	309
Technical Staff	--	--	--	--

*Technical staff has been included in the adminisrative staff.

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Meetings are conducted with head of departments to strengthen the research and extension activities.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	11	1	--
Outlay in Rs. Lakhs	1.92	80.46	3.18	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	3	--
Outlay in Rs. Lakhs	4.16	4.15	7.2	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	82	57	35
Non-Peer Review Journals	02	06	04
e-Journals	07	00	00
Conference proceedings	15	07	06

3.5 Details on Impact factor of publications:

Range 0.3-4.5   Average 1.23   h-index 9.5   Nos. in SCOPUS 4.5

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Department of Bioscience

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	14-15	GSBTM	9.8	5.3
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	9.8	5.3

Department of Biotechnology

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	--	--	--	--

Minor Projects	01	GUJCOST (Gujarat Council on Science & Technology)	6.00	3.40
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	6.00	--

Department of Business and Industrial Management

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	--	--	--	--
Minor Projects	2015-2017	U.G.C	75,000	75,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	9.8	5.3

Department of Chemistry

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	2014-15	UGC	11.46	6.90
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	01	01	11.46	6.90

Department of Computer Science

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	--	UGC Sponsored	6.275	--
Minor Projects	--	UGC	0.40	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--

			6.675	
Total	--	--	6.675	--

Department of Economics

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	--	ICSSR	4.95	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	4.95	--

Department of Gujarati

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	--	--	--	--
Minor Projects	One	UGC	0.40	-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--		0.40	

Department of Human Resource Development

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	--	--	--	--
Minor Projects	2 years	UGC	1.00	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	2 months	NTPC	2.50	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	3.50	--

Department of Journalism & Mass Communication

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Major projects	2 years	UGC	Rs.5.436	3.781

Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	5.436	3.781

Department of Rural Studies

Facilities	Existing	Newly created	Total grant Sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)
Campus area	--	--	--	--
Class rooms	02	--	--	--
Laboratories	01	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	01	Drip irrigation System	--	1.40
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	1.40

3.7 No. of books published   i) With ISBN No. [30]   Chapters in Edited Books [21]

ii) Without ISBN No. [01]

3.8 No. of University Departments receiving funds from

UGC-SAP [04]   CAS [--]   DST-FIST [01]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy [--]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	3	5	1	0
Sponsoring agencies	UGC & State Govt.	UGC, GSA, KMMC	University	IPA	

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{53}$

3.13 No. of collaborations   International $\boxed{01}$ National $\boxed{03}$ Any other $\boxed{03}$

3.14 No. of linkages created during this year $\boxed{03}$

3.15 Total budget for research for current year in lakhs :

From Funding agency $\boxed{\text{--}}$ From Management of University/College $\boxed{2,85,000/-}$

Total $\boxed{2,85,000/-}$

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
05	01	01	01	02	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides $\boxed{58}$
and students registered under them $\boxed{226}$

3.19 No. of Ph.D. awarded by faculty from the Institution $\boxed{135}$

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF $\boxed{19}$ SRF $\boxed{04}$ Project Fellows $\boxed{02}$ Any other $\boxed{01}$

3.21 No. of students Participated in NSS events:

University level $\boxed{04}$ State level $\boxed{01}$

National level $\boxed{01}$ International level $\boxed{00}$

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	--	International level	--

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	18	College forum	07		
NCC	00	NSS	52*	Any other	00

*including the activities of affiliated colleges

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Students participated in Youth festival and sports activity. Celebration of days leading to social service like distribution of cloths, Books to the poor people. Some of the major activities during the year are mention below:

- University organized an awareness program for various Renal diseases in collaboration with Indian Renal Foundation on 19.09.2014.
- A lecture on the topic "Today and Tomorrows Enterprises" was organized on 22.11.2014, delivered by Shri Abhishek Lodha and Shri Dineshbhai Patel.
- A symposium on the topic " Bharat ke liye Shiksha Niti" was organized from 26.12.2014 to 28.12.2014.
- From 08.02.2015 to 17.02.2015, a "NayaParv" was organized at the University, wherein different colleges participated and presented a drama.
- A work shop on "Self Defence" for female students residing in hostel was organized in the month of February 2015.
- A seminar on "Creating Awareness for RTI-2005" was organized on 19.03.2015.

Department of Aquatic Biology

Research works conducted on Ganesh idol immersion, drinking water etc. to assess the aquatic pollution and its management by the faculty of the Department which helped to create an awareness in the society. Department provided the technical know how to aqua farmers with reference to prawn mortality and disease through detection procedures.

Department of Bioscience

Eco Club Working for Environmental betterment

Department of Biotechnology

Social Activity (Distribution of food to poor children in slum area)

Department of Education

Drawing competition on "Gutkha Pratibandh"

Department of Economics

Conducted capacity building workshops for girl students and a national seminar on women development

Department of Public Administration

The teachers of the Department provide training and guidance to such candidates who wish to appear in the Civil services examinations. The faculty members are providing extension services by way of lectures, guidance and training to various institutions like the Indira Gandhi National Open University, Dr. Ambedkar Open University. As part of field work, students participate in Social Welfare Programmes;

Department of Law

The Students and the Faculties visited Modheshwari Hitwardhak Charitable Trust Old Age Home at Bhatha village on 15th September, 2014.

The Second issue of Journal of Law was published by University, in which all members of Editorial Board were from Department of Law.

The Department has started Legal Aid Centre in the Department from year 2014-2015.

Department of Physics

Lectures : Nobel prize in physics

Popularization of science

Theoretical physics

Educational tour

Department of Statistics

Visit to Navsari Agriculture University, Navsari.

"Cyber safety awareness survey" jointly with Surat City Police & Vision Tomorrow Trust, Surat.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Department wise details

Department of Architecture

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2934 Sq.Mt.	1459 Sq.Mt.	Self Finance Fund	--
Studio & Class rooms	900 Sq.Mt. 612 Sq.Mt.	300 Sq.Mt. 204 Sq.Mt. 268 Sq.Mt. 168 Sq.Mt.	. Self Finance Fund	--
Laboratories	400 Sq.Mt.	--	Self Finance Fund	--
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	1022 Sq.Mt.	467 Sq.Mt. 52 Sq.Mt.	Self Finance Fund	--

Department of Aquatic Biology

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	2 (13 x 28 sq. feet)	--	UGC	--
Laboratories	1 (19 x 30 sq. feet), 1 (20 x 24 sq. feet)	--	University	--
Seminar Halls	1 (19 x 30 sq. feet)	--	University	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	4	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Rs. 5,76,469/-	UGC	--
Others	--	1 Rs. 97, 900/-	UGC/ICT	--

Department of Bioscience

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	3	--	--	--
Laboratories	7	--	--	--
Seminar Halls	1	--	--	--

No. of important equipments purchased (≥ 1-0 lakh) during the current year.	HPLC	Deep Freezer Refrigerator Centrifuge	UGC	24,59,934.00
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Biotechnology

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	04	--	--	04
Laboratories	07	--	--	07
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	--	Self Finance Fund	01
Value of the equipment purchased during the year (Rs. in Lakhs)	1,06,500/-	-	Self Finance Fund	1,06,500/-
Others	--	--	--	--

Department of Chemistry

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	10	03	Self Finance Fund	--
Laboratories	10	01	Self Finance Fund	--
Seminar Halls	01	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	02	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	03	--	--	--
Others	--	--	--	--

Department of Commerce

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	3	--	--	3

Laboratories	--	--	--	--
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Comparative Literature

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	05	--	--	--
Laboratories	--	--	--	--
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Computer Science

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	9	--	--	--
Laboratories	4	--	--	--
Seminar Halls	1	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1 (Line Printer)	--	UGC 12th Plan	1
Value of the equipment purchased during the year (Rs. in Lakhs)	174,00/-	--	--	--
Others	--	--	--	--

Department of Education

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	03	--	--	03
Laboratories	01	--	--	01
Department of Library and Information Science	01	--	--	01

Facilities	Existing	Newly created	Source of Fund	Total
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Economics

Facilities	Existing	Newly created	Source of Fund	Total
Campus area –	--	--	--	--
Class rooms –	3	--	--	3
Laboratories –	1	--	--	1
Seminar Halls –	1	1	--	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Fine Arts

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	4	1	--	5
Laboratories	1	--	--	1
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Tag Board, Drawing table	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	Less than 2 lakhs	--	--	--
Others	--	--	--	--

Department of Gujarati

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	9	--	Donation	9
Laboratories	--	--	--	--

Seminar Halls	2	--	--	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1	--	--	1
Value of the equipment purchased during the year (Rs. in Lakhs)	1	--	--	1
Others	1	--	--	1

Department of Human Resource Development

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	6	3	Self - Financed	9
Laboratories	2	--	Self - Financed	2
Seminar Halls	1	--	Self - Financed	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Information & Communication Technology

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	8	--	--	8
Laboratories	4	--	--	4
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Interior Design

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1	--	Self Finance Fund	--
Class rooms	3	--	Self Finance	--

			Fund	
Laboratories	--	Electrification in computer lab (Rs.95,658/-)	Self Finance Fund	--
Seminar Halls	--	--	Self Finance Fund	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Computer nos: 22 (20 NOS DAMAGED IN FIRE)	15 nos (Rs.4,73,250/-)	Self Finance Fund	17 (In working condition)
Value of the equipment purchased during the year (Rs. in Lakhs)	--	UPS Power safe 600va(Rs.1600)	Self Finance Fund	1
Others	--	1.Canon Printer (model no:IR - 2002N)& network Printer Card(Model no:IR-2420) (Both of Rs.35403/-) 2.JVM Spekar (Rs.1950/-)	Self Finance Fund	1

Department of Journalism & Mass Communication

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	6 (1602 Sq. ft)	--	--	6 (1602 Sq. ft)
Laboratories	1 (288 Sq.ft)	--	--	1 (288 Sq.ft)
Seminar Halls	1 (378Sq. Ft)	--	--	1 (378Sq. Ft)
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Law

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	4	--	--	4
Laboratories	--	--	--	--
Seminar Halls	--	--	--	--
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	14	71	Self Finance Fund	85
Value of the equipment purchased during the year (Rs. in Lakhs)	₹1,41,000/-	₹4,28,658/-	Self Finance Fund	₹5,69,658/-
Others	--	--	--	--

Department of Library and Information Science

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Department of Library and Information Science)	--	--	--	--
Class rooms	3	--	--	3
Laboratories	1	--	--	1
Seminar Halls	1	--	--	1
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	1	--	--	1
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Physics

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	04	--	--	05
Laboratories	06	--	--	06
Seminar Halls	1 Seminar common for Mathematics, Department of Physics, and Department of Statistics	--	--	1 Seminar common for Mathematics, Department of Physics, and Department of Chemistry

No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Public Administration

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	02	--	--	02
Laboratories	01	--	--	01
Seminar Halls	--	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Rural Studies

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	02	--	--	02
Laboratories	02	--	--	02
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	Drip irrigation System	Deptt. Dev. Fund	1,40,351.44
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

Department of Sociology

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	04	--	--	04
Laboratories	01	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--

Others	--	--	--	--

Department of Statistics

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	04	--	--	04
Laboratories	03	--	--	03
Seminar Halls	1 Seminar common for Mathematics, Department of Physics, and Department of Statistics	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Central library and administrative processes are fully computerised

4.3 Department of Library and Information Science services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	188611	46098370	1352	923961	189963	47022331
Reference Books						
e-Books	144	1269107			144	1269107
Journals	415	4297669	161	597122	576	4894791
e-Journals	16	1525408			16	1525408
Digital Database	3	711509	4	1917252	07	2628761
CD & Video	206				206	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	1074	123	529	31	05	46	271	09
Added	254	07	03	00	00	01	01	302
Total	1328	130	532	31	05	47	272	311

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Department of Architecture

RAVIT PROGRAMME 2014, NATA Online Test Centre 2014

Department of Comparative Literature

Internet access in computers in office and faculties computers.

Department of Computer Science

NLPDM-2014-15

Department of English

Internet access in Computers in office and faculties computers.

Department of Human Resource Development

Regular workshops on how to use MS Word, Excel, Power Point etc., software. Training programs for SPSS.

Department of Interior Design

Computer, Internet access.

Department of Physics

Internet access to all staff members and all students

4.6 Amount spent on maintenance in lakhs :

i) ICT | 13,600/-

ii) Campus Infrastructure and facilities | --

iii) Equipments | 22,472/-

iv) Others | --

Total : | 36,072/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Department of Biotechnology

A lecture was organised on the topic " How to prepare CV"
Minaxi Lalit Science Award Test Examination was held By Department

Department of Gujarati

Students Representative council Activities
NSS

Department of Human Resource Development

Student orientation programs to let them know about these support services.

Department of Law

Regular meetings of IQAC are being conducted amongst the faculties of the Department. Various agendas are decided in the meetings and maximum efforts are being made for the implementation of the same.

5.2 Efforts made by the institution for tracking the progression

Department of Architecture

Academic Enhancement Cell
Examination Cell

Department of Human Resource Development

Department keeps track of student progression and resolves any obstructions in their path.

Department of Information & Communication Technology

Mock Interviews are conducted for final year student
Group discussion are conducted
Seminars are conducted

Department of Interior Design

Faculty assessment through student feedback system is done on regular basis to track the faculty performance.

Department of Law

Regular feedback is being taken from the students and efforts are being made to implement the same.

Department of Public Administration

Apart from the academic activities, the student of the Department get opportunities to show case their talent in other activities like socio- cultural programmes, managing Department of Educational tours, participating in programmes like debate, elocution, quiz etc. the purpose is to ensure an all round development of the student. This enables the students to enhance their capabilities and compete in the market for employment opportunities. As part of personality development, students are also encouraged to express their views on all academic and extracurricular matters. They debate on issues and in the process develop qualities that help them appreciate and respect the other view.

The department tries to keep track of the students who pass out of the Department and maintain communication with them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2353	2921	126	295

(b) No. of students outside the state

--

(c) No. of international students

29

Men

No	%
2751	48.31

Women

No	%
2944	51.69

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3297	291	810	1471	0	5869	3186	264	811	1433	1	5695

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Department of Architecture

Will be implemented from 2015-2016

Department of Biotechnology

Seminar preparation by students from topics of Life Sciences of as a part of Internal Evaluation.

Department of Economics

Department has separate subscriptions and purchases of books and magazines for competitive exams from its funds

Department of Human Resource Development

Regular 'foundation course' classes for students. Many books for preparation of competitive examination are purchased and available in the department.

Department of Physics

Internet access to all staff members and all students

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET | 09 | SET/SLET | 10 | GATE | 08 | CAT | 00 |

IAS/IPS etc | 00 | State PSC | 00 | UPSC | 00 | Others | 80 |

5.6 Details of student counselling and career guidance

Department of Architecture

Placement Cell :- (will be started from 2015-2016)
Orientation Programme for the newly enrolled students of academic year 2014-15.
International Training Programme with University of Cartagena, Spain.
Facilitating student training programme in India.

Department of Aquatic Biology

Through placement officer of the University

Department of Bioscience

Provided Assistance in Finding Jobs in industry

Department of Biotechnology

All students are taking guidance through Counsellor appointed by Co-ordinator for each semester.

Department of Business and Industrial Management

Guest Lecture
Faculty
Placement officer

Department of Comparative Literature

Counselling and guidance is given to the students by the faculties for the choice of optional papers, academic programmes and the career options.

Department of Education

Total 40+35 students are taking guidance through Guide every year.

Department of Economics

Workshop on soft-skills for students of the department

Department of English

Counselling and guidance is given to the students by the faculties for the choice of optional papers, academic programmes and the career options.

Department of Fine Arts

Teachers, lecturers do counselling and give career guidance, who enrol in Department of Department of Fine Arts course.

Department of Human Resource Development

Student counselling and career guidance services are provided by the department faculty members. Outside experts from corporate are also called to give guest lecture to guide the students in their career.

Department of Information & Communication Technology

Career guidance and counseling is provided to B. Sc. (IT), M.Sc. (IT) students, M.Sc. (ICT) final year students u Institute faculty and also inviting faculties from renowned institutes like ENDEVOUR industry experts.

Department of Library and Information Science

Notice board and classroom information

Department of Mathematics

During the regular studies, the students are inspired through discussion from time to time either individually or in a group

Department of Physics

The Information related to faculties and facility available to carried out in the department for the degree of M.Phil. & Ph.D. to all M.Sc. students. PPT presentation given on avenues and perspective after M.Sc. physics.

Department of Rural Studies

For counselling and carrier guidance Placement officer of the University had conducted a meeting of students

Department of Statistic

Extracurricular & co-curricular committee organizes different lectures/seminars/training programme to guide students.

No. of students benefitted | -- |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
31	203	141	44

5.8 Details of gender sensitization programmes

Department of English

The course women's writing in English is primarily about gender sensitization.

Department of Information & communication Technology

A presentation for awareness about sexual harassment was organized for students.

Department of Journalism and Mass Communication

Women's Day was celebrated for gender sensitization.

Department of Law

Department organised two Legal Literacy Camps: **(1)** Hominoid Rights and Constitution **(2)** Women & Gender Justice

Department of Physics

Seminars and meeting were organized by university on the said topics.

Department of Rural Studies

A separate paper is introduced in Sem-II of the curriculum named Gender and Development to make students sensitive about gender issues and the potential the women have in development.

Department of Sociology

Gender Sensitization program was organized in University for the Student of MSW I & III.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 192 | National level | 07 | International level | 00

No. of students participated in cultural events

State/ University level | 194 | National level | 06 | International level | 00

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 03 | National level | 01 | International level | 00

Cultural: State/ University level | 07 | National level | 12 | International level | 00

Other : State/ University level | 02 | National level | 00 | International level | 00

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution		
Financial support from government	1562	1,83,35,857/-
Financial support from other sources	2	6,66,875/-
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | --

Exhibition: State/ University level | -- | National level | -- | International level | --

5.12   No. of social initiatives undertaken by the students

Department of Statistic

Participated in "Cyber Safety Awareness" survey for data collection, coding, data entry and analysis.

5.13 Major grievances of students (if any) redressed:

Department of Law

One of the major grievances of students was lack of proper infrastructure available to them.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To be an institute of excellence in higher and technical Department of Education segment, sensitive to its regional needs and changing global realities.

Mission

In pursuance of its vision, Veer Narmad South Gujarat University offers different programmes through well designed curricular, co-curricular and extra-curricular activities; undertakes research and reaches out to society at large with various extension activities, in order to empower its stakeholders for the world class skills in terms of: research and enquiry, creativity and innovation, capacity to use high technology and value-based ethical leadership.

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Department of Architecture

Every year university's board of studies review the curriculum and recommends the required changes.

Department of Biotechnology

The department is affiliated to the VNSGU, Surat. A credit system under semester pattern is followed. The development of curriculum is done by the university "Adhoc Board of the Biotech Committee". The institution contributes to the effective implementation of the curriculum by the participation of teachers in syllabus designing.
The department offers enrichment courses to supplement the regular academic programmes to achieve the institution's goals. The department has organized various seminars, inter college programmes, guest lectures, industrial visits, workshops in consultation with the stake holders and receives feedback regularly with reference to curriculum aspects.
Experts in different fields & academic scholars are invited to interact with the staff and students. Extension activities like sports & social awareness are conducted in the department. The institution focuses on the integrated personality of students.

Department of Comparative Literature

MA. (Department of Comparative Literature) syllabus is revised every three years.

Department of Computer Science

Cyclically every year we revise the syllabus.

Department of Chemistry

Syllabus revised every 3 years

Department of Education

For the M. Ed two years Programme, a new curriculum format is developed.

Department of English

ELT course for the development of English language skills, multidisciplinary courses for comprehensive range of study and Indian Literature in Translation for nation building is introduced.

Department of Fine Arts

Revised yearly in co-operation with other institutions to attain common objectives.

Department of Human Resource Development

Syllabus is updated regularly.

Department of Information & Communication Technology

Inputs were taken from industry experts & Academicians to update the curriculum periodically to cater to industry demands.

Department of Interior Design

Curriculum is revised as needed to keep the academic content of interior design updated and in sync with the practise. Academician's and field experts have been appointed on the board of studies committee to undertake this task.

Department of Physics

Syllabus is regularly updated.

Department of Law

Board of studies in Department of Law follows a systematic process every year in design and development of curriculum

Department of Statistic

Syllabus is updated after every 3 years.

Department of Rural Studies

Syllabus for P. G. Diploma in Rural Development & P.G. Diploma in Natural Resource Management has been prepared.

6.3.2 Teaching and Learning

Department of Architecture

1. Site based activity & practical learning, 2. Skill development in language learning through workshops

Department of Aquatic Biology

The Department's mission is to provide quality Education as outlined by the UGC and Veer Narmad South Gujarat University. There is a feedback system which strengthens the teaching and learning process. Teaching plans are prepared semester wise according to the guidelines provided. The teaching is facilitated through qualified trained and experienced faculty members. Students are encouraged to visit University Library and use internet facilities. At the end of each lecture, synopsis form is filled by the students that help to maintain the record of the syllabi taught systematically. Teaching process is monitored and feedback is communicated to the concerned teacher. This helps in improving the teaching and learning process.

Department of Biotechnology

Extensive use of ICT in teaching.

Department of Chemistry

Seminars & group discussion.

Department of Comparative Literature

The use of ICT.

Department of Computer Science

Teaching is done using ICT. Faculties are encouraged to attend Conference/Seminar/Workshop.

Department of English

The use if ICT, interactive mode of teaching is implemented.

Department of Human Resource Development

Use of ICT.

Department of Information & Communication Technology

E-content access was given to students for up gradation of knowledge.

Department of Interior Design

Teaching and learning in interior design is done through the following:
1. Theory taught in classrooms.
2. On site practical survey and case studies.
3. Market survey
4. Regular discussions in classrooms.

Department of Law

New and Innovative methods of Teaching are used by Teachers.

Department of Physics

Design, build and test different types of experiment.
Problem solving assignments, project work.

Department of Public Administration

The latest developments in the respective area are incorporated while teaching. Attend Conferences /Seminars

6.3.3 Examination and Evaluation

Department of Architecture

Internal Exam conducted & evaluated by the department, External Exam conducted & evaluated by the University.

Department of Biotechnology

Continuous Internal Evaluation of students is done via written and oral Exam, Seminar Presentation and Assignment submission.

Department of Chemistry

Test, quiz, viva-voce.

Department of Comparative Literature

Apart from theory exams internal evaluation is also done through viva voce and seminar paper presentation.

Department of Computer Science

Continuous assessments of students through regular tests/Quiz/Seminar etc.

Department of English

Viva voce as one of the modes of internal evaluation.

Department of Fine Arts

New and experimental methods are applied taking the objective of the course into consideration.

Department of Human Resource Development

Use of grading system.

Department of Information & Communication Technology

As per University rules.

Department of Law

The department strictly follows the university norms.

Department of Physics

Tutorial, assignment and unit test –internal exam
External exams as per rules

6.3.4 Research and Development

Department of Biotechnology

M. Phil. and Ph.D. programmes are offered to the students.

Department of Computer Science

Obtained major & minor research projects. Published papers at National & International Journal / Conference / Seminar.

Department of Education

Research guidance seminar for doctorate and M. Phil students.
Regular research guidance for M. Ed students.

Department of English

Faculties' publication of research papers and their participation in seminars, workshops.

Department of Human Resource Development

Training programs and workshops.

Department of Information & Communication Technology

Teachers were encouraged to attend various workshops & course work related to respective research field.

Department of Law

The Department, in the collaboration with the university publishes an annual issue of Journal of Department of Law in which various research scholars contribute in the sensitizing various contemporary issues of socio-legal importance.

Department of Physics

Content course for students
Presentation by faculties/students after participating in seminar/conferences.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Department of Architecture

04 PCs with high-speed internet & Wi-Fi in the Library.
40 PCs with high-speed internet & Wi-Fi.

Department of Biotechnology

Two Instruments room for both Research & Regular students.
Departmental Library has 1400 Books and internet facility.

Department of Comparative Literature

The use of LCD projectors in class rooms and screening syllabus related films.

Department of Computer Science

Every year we buy new books for required syllabus as well as existing syllabus. Classes are equipped with Audio visual equipments and expansion of building is in progress.

Department of Education

Each faculty is equipped with personal laptop & Internet facility.
Regular periods for computer lab and Library use.

Department of English

Department of English has a department library-cum-reading room, 32 computers, LCD projector, visual presenter.

Department of Fine Arts

Procure new books every year.

Department of Human Resource Development

Regular purchase of books to cater to the needs of students and improvement in Library.

Department of Information & Communication Technology

Purchased 15 computers worth Rs. 4,73,250/-
Firewall installed for internet safety and security.
CCTV Camera installed for security purpose which covers the maximum area of the institute.

Department of Law

The Department has its own full-fledged Library with various books on Law and other Subjects. The Department has purchased 4 computers and One Laptop.

Department of Physics

Donor's library.
LCD projectors in each class room.
Panel presentation, licensed software.

6.3.6 Human Resource Management

Department of Human Resource Development

Motivation
Performance appraisal
Parent meeting
Training in soft skills
Counselling/mentoring
Extra-curricular activities/sports activities
Suggestion box

6.3.7 Faculty and Staff recruitment

Department of Architecture

As per COA Norms and University guidelines.

Department of Biotechnology

Temporary Technical staff recruited.

Department of Computer Science

Process for filling vacant seat for faculty / staff is done.

Department of Commerce

Adhoc and visiting faculty are recruited.

Department of Education

According to University rules and regulation.

Department of Interior Design

Faculty and Staff recruitment is done as per requirements.

Department of Human Resource Development

Use of proper channels for advertisement of positions.
Proper screening method for selection.

Department of Law

1 permanent faculty, 4 full time adhoc faculties are appointed by the department. 1 full time Librarian cum clerk, 1 full time Clerk and peon is also appointed.

6.3.8 Industry Interaction / Collaboration.

Department of Architecture

Surat Municipal Corporation
International Training Programme with University of Cartagena, Spain.

Department of Aquatic Biology

Placement and training, in various institutes and industries aids their development. Industrial visits are made to get exposure to recent trends and development in the industries related to Department of Aquatic Biology. For years, the Department of Aquatic Biology is well established to have long liaison with the industries like Kakrapar Atomic Power Station, ONGC, Hazira and textile. Nuclear Power Corporation and ONGC have funded to carry out the research in fields of Department of Aquatic Biology.

Department of Biotechnology

Visit to industry at regular intervals.

Department of Chemistry

Industry visit.

Department of Computer Science

Regularly interacting with industry for placement & internship of students, inviting experts form industry to deliver Lectures and examination work.

Department of Fine Arts

Mandatory internship within the curriculum. During the annual display of works, invitations are extended for collaborations.

Department of Human Resource Development

Invitation to corporate scholars for guest lectures.

Department of Interior Design

At academic level the students of interior design are in continuous interaction with the industry through the medium of projects given and case studies and market surveys based on it. Also a lot of practicing professionals in the field come as guest lecturers to teach and conduct workshops.

Department of Rural Studies

Collaborated with centre for Social studies for organizing 10 days training program for Research scholars. Department has also collaborated with Krishi Vigyan Kendra, Social Forestry and Forest Department, District Rural Development Agency, Tribal subPlan, Larson & Turbo, Ambuja Cement, Adani for training and Placement.

6.3.9 Admission of Students

Department of Architecture

80 seats filled up by Admission Committee for Professional Courses, Ahmedabad by online admission process.

Department of Aquatic Biology

As per university norms.

Department of Biotechnology

64 students.

Department of Chemistry

Online

Department of Commerce

Online and Offline mode for admission.

Department of Comparative Literature

18 students were admitted to M.A. Comparative Literature course.

Department of Computer Science

Online admission is done by the concerned body of the state. For PGDCA students entrance test is conducted by the department.

Department of Education

Admission process is done through merit and reserve quota is maintained as per University/Government rules.

Department of Fine Arts

Through entrance exam – in June -July every year.

Department of Gujarati

Centralized Admission Process

Department of Human Resource Development

Online admission.

Department of Information & Communication Technology

As per University rules

Department of Interior Design

Student admissions are done based on merit of the entrance test conducted by the institute followed by counselling.

Department of Law

As per University rules.

Department of Library and Information Science

Written and oral test for BLISc
Admission to MLISc(R) and MLISc(P) is done through merit.

Department of Physics

As per merit and reservation as per university and government rules

Department of Public Administration

As per University Rules

Department of Rural Studies

For admission to MRS performance at entrance examination and personal interview is taken in to consideration.

Department of Statistic

M.Sc. (Statistics) – As per merit list.

M.Sc. (Applied Statistics) Entrance test + Merit List.

6.4 Welfare schemes for

Teaching	2
Non teaching	3
Students	0

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done   Yes | ✓ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | | No | ✓ |

For PG Programmes   Yes | -- | No | ✓ |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Department of Chemistry

Semester system Bar – code system, Central Assessment

Department of Human Resource Development

Introduction of grading system

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

Department of Architecture

Association will be formed after the completion of the first batch in 2016.

Department of Biotechnology

Alumni Association extends support to the Department for organizing annual gathering, welcome

function for new students and farewell function.

Department of Business and Industrial Management

Visiting Faculty
Placement
Student interaction

Department of Chemistry

Annual Meeting

Department of Computer Science

Career Guidance to the Students is provided by the members of the Alumni Association.

Department of English

Department of English has an Alumni Association.

Department of Human Resource Development

Department alumni runs various student groups which helps the present students to find a better job for themselves.

Department of Information & Communication Technology

With the help and support of the Alumni association a reunion CONNECTIONS-2015 was organized.
Alumni awarded prizes to students for TECHSPORTIA.
There was live interaction of alumni with the students and interaction also through video conferencing, which provided motivation to the students.
The programme was a grand success on the eve of Completion of 15 years of M.Sc.IT and completion of 10 years of ICT.

Department of Library and Information Science

Academic Tour programme
Cultural Programme

6.12 Activities and support from the Parent – Teacher Association

Department of Biotechnology

During admission process the counselling is given

Department of Human Resource Development

Parent meetings with faculty members

Department of Information & Communication Technology

There is no PTA.
Department of Law

Regular meetings are being called for interaction between parents and the faculties regarding the development of the students.

6.13 Development programmes for support staff

The non-teaching employees are encouraged to attend the training programmes conducted by the SPIPA and various other agencies. These programmes are based on current topics including computer-based e-

governance, RTI and professional skill development. Ten employees have participated in the various training programme organized by Sardar Patel Institute of Public Administration during the academic year.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Department of Architecture

Eco friendly structure made for birds & insects, Plantation of different trees, Campus Cleaning Abhiyan done, Pond is made for fish, birds & animal. SMC has come for inspection every year.

Department of Biotechnology

Tree plantation done by the institution to make the campus eco-friendly

Department of Business and Industrial Management

Greening of the Campus

Department of Fine Arts

Attention and advice to use material and technology more sustainable for the college. Proper precautions on safety are laid out. To reuse the waste material from the campus to make the campus beautiful and inspiring.

Department of Gujarati

Efforts by NSS to Clean Campus on 2/10/2014

Department of Human Resource Development

Maintaining green environment outside and inside the department by growing various plants and trees.
Keeping dustbins inside department for garbage management.
Steps initiated to use solar energy
Minimized use of air-conditioners
Save Electricity Campaign

Department of Interior Design

Plantation week was organized by the student body where lot of plants were planted in and around the campus and nurtured thereafter.

Department of Physics

No smoking zone, plantation drive
Awareness programme

Department of Rural Studies

Tree Plantation garden development using drip irrigation system has been adopted, organic waste is naturally composed instead of burning

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Department of Architecture

Pragmatic approach: Field trips along with theory helped students in understanding the subject.

Department of Aquatic Biology

All resources are managed effectively for development of students. Recently Department introduced training programmes that were conducted by organizations of central government. These training programmes would have positive impact in their career and job opportunities

Department of Biotechnology

Installed CCTV Cameras (Night Vision) in the Department

Department of Chemistry

1. Morning & Evening Batch With the Regular batch. **2**. All qualified faculty with Ph.D & Post Doc. **3**. Admission of Research scholar through Entrance Test. **4.** Six Students have gone abroad for post Doc. to countries like Japan, France, Germany and Canada.

Department of Comparative Literature

The use of ICT in teaching, evaluation through viva voce and seminar paper presentation, lectures by teacher under UGC exchange of teachers scheme.

Department of Education

Each faculty is equipped with personal laptop & Internet facility.

Regular periods for computer lab and Library use.

Every Saturday co-curricular activities and group guidance for Research.

Department of English

The use of ICT in teaching, internal evaluation through viva voce, students'' term paper presentation of seminar paper, lecture under UGC scheme of Exchange

Department of Gujarati

Innovative co-curricular Programmes every Saturday
Advanced Certificate Courses

Department of Human Resource Development

Multidisciplinary courses and add on courses are introduced
Students are permitted to pursue two courses simultaneously offered by the department
Students are given training of soft skills and mock interviews are conducted
Department offers foundation courses for improving computer, communicative and numerical skills of the students
Review of quality of question papers by faculty members
Dissemination of information through SMS, Facebook etc.
Learning through video lectures, movie screening and study clubs

Department of Information & Communication Technology

15 Computers worth Rs. 4,73,250/- were purchased

Firewall Installed for computer network security.
CC TV Camera installed for security purpose which covers the maximum area of the institute.
During the year most of the faculties were engaged in research work related to their subject.
4 Faculties attended International conference
4 Faculties attended National conferences. (Enclosure attached)
Total publications in International journal by the faculties were 13(Enclosure attached)

Department of Physics

Beti bachavo –one act play

Department of Rural Studies

The department has introduced following innovative ideas in teaching and learning : - (1) **Learning by doing -** especially in the subjects of Plant breeding, natural resource for sustainable rural development, NRM for sustainable livelihood & water harvesting Technology. Also students participate in the extension activities. (2) **Learning by observing -** Students are taken to various institutions like main cotton Research centre. Main Jowar Research station Navsari Agriculture University, For learning Plant breeding methods. They also observe various activities of the institutes. Also field visits are organized at places where natural Resource Management related works are undertaken. Students are placed with institutions / department / Agencies / organization activity engaged in the field of rural development to observe and then practice activities related to rural development. (3) Also the department conducts seminars of students where in they read understand and present recent topics in rural development

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Department of Architecture

Following work has been undertaken :- Physical infrastructure like drawing tables & seating stools for student body, fully furnished computer lab. Formalities for International Training Programme in collaboration with University of Cartegena, Spain.

Department of Gujarati

Felicitating new students of 1ˢᵗ Semester

Department of Human Resource Development

More books were purchased for the Departmental Library to cater the needs of increasing number of students.
Computer lab was maintained for the proper use of students and faculty members
Department building maintenance work was done

Department of Public Administration

One workshop on RTI and one field visit to SMC water works was arranged

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Department of Architecture

Case Study: - By students at various sites, stores, buildings, cities etc..., Elective: - Different sites visit done by students for model making workshop, sculpture & ceramic workshop exercise, seminars by experts.

Department of Aquatic Biology

Fields / institutional visits
Feedback from Students and alumni

Department of Biotechnology

Students are motivated by teachers to participate in sports & other extra-curricular activities at University as well as state & National level.

Department of Business and Industrial Management

Orientation programme of 1 week, guest lecture series, Trekking, Team work & Leadership Skills

Department of Chemistry

Implementation of Advance Technologies in Research
Expert field of Research : - Nano structure materials Drug Delivery Environmental Chemistry, Synthetic Chemistry

Department of Education

Showing the Final Examinations Answer Books.
Seminar and Research Proposal Presentation.

Department of Gujarati

Padya Sabha & Gadya Sabha
Faculty Development Workshop
Advanced Certificate Courses

Department of Human Resource Development

Assessment through online tests to ensure objectivity and getting quick results
Leveraging information technology for knowledge management.

Department of Information & Communication Technology

Project implementation in B.Sc.(IT) 6th semester, M.Sc.(IT) 7th to 10th semesters and M.Sc. (ICT) 1st to 4th semesters.
Syllabus designed as per latest industry demands.
Mobile application development: E.g. Using Android & IOS

Department of Public Administration

Feedback is taken from the students after lectures to know how far they have been able to comprehend.

Department of Rural Studies

(1) **Learning while doing** - For subjects related to Agriculture and Natural resource Management the students perform field activities on campus. Also for subjects related to social sciences students visit institutions, organization & village community as a part of curriculum.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Department of Architecture

Swine Flue Awareness & Treatment Campus Programme Participation.
Swachhata Abhiyan & Tree Plantation Campaign by the department.

Co-operation with work associate with Surat Municipal Corporation for safe environment

Department of Aquatic Biology

Research work is carried out by the faculty of Department which is directly related and create awareness and protection of aquatic environment

Department of Biotechnology

Every Year Tree Plantation is done as a part of extracurricular activity

Department of Business and Industrial Management

Greening of the Campus.

Department of Gujarati

Programme on 2nd Oct. to Clean Campus

Department of Human Resource Development

Students were made aware about the various issues related to 'global warming and climate change'.

Department of Interior Design

Plantation week was organized by the student body where lot of plants were planted in and around the campus and nurtured thereafter.

Department of Public Administration

Through lectures in the class attempts were made to create environmental awareness amongst students.

Department of Rural Studies

Students Plant a specific number of trees and bring wild medicinal plants which are then planted in the campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Department of Architecture

Strength :-
It is a department of University so we can invite qualified and experienced faculties.
In the Current scenario of the region of south Gujarat; the increasing demand of the Architecture program has really taken off.
The resources of the university can be utilized to enhance the Inter disciplinary relation with other departments.

Weakness:-
Increasing demand has led to the need for development of physical infrastructure.
To satisfy the demand of the intake of this program; lack of funds has become the biggest constraint that the Department has been facing since beginning.
Considering the Architecture program as a professional course; Salary packages for the junior and senior faculties should be increased.
Due to the Nature of the Architecture field; senior architects are unwilling to join as faculty.

Opportunity
Since the department is directly under VNSG University; there has been a trust wave in the city that the students are more secured and so the priority for the students to choose this institute has increased.
Research and development (R&D) can be encouraged in the department.

Department level consultancy services can be provided and revenue for the other expenses can be generated.

Threats
Intake can be reduced because of lack of infrastructure facility.

Department of Human Resource Development

Strength: Good infrastructure

Weakness: Lack of Experienced Supportive Staff

Opportunities: To increase Interface Unit in Department

Threat: Competition coming from other institutions

Department of Information & Communication Technology

Strengths:

Syllabus designed as per industry demand.

Strong alumni support.

Good placement

Weakness:

There is no MIS implemented in the institute.

No permanent staff   is appointed in office.

No permanent staff   is appointed in Lab.

Department of Public Administration

Faculty associated with UPSC, GPSC, IGNOU, and preparing e-content for E-Pathshala (UGC)

Opportunities

Syllabus relevant for students wanting to appear in UPSC and GPSC examinations

Department of Rural Studies

The department's unique characteristic is in its interdisciplinary nature. It inculcates diagnostic ability in students to identify the root cause of rural problems.

It has tremendous opportunities in the ongoing process of rural development and especially tribal development

Non-recruitment of faculty members for long is the weakness of department which ther wise could contribute a lot in the field of malnutrition tribal development skill development and monitoring and evaluation of rural development programmes implemented by various government departments and age

The department has potential to carryout social audit. of various programmes, rural planning and documentation. The department can become a hub for imparting various types of training to different Unavailability of gainful stakeholders of rural development and meaningful employment to the Post-Graduates students discourages fresh students from opting this course.

8. Plans of institution for next year

IQAC is planning to make following important decisions to enhance the quality in education.

- **P**roforma for M. Phil dissertation and Ph. D. Thesis Evaluation Report
- Proforma for Feedback for Programme Evaluation
- Proforma for M.Phil. / Ph.D. Research Progress Report
- To develop Analytical Tool for analysis Student Feedback
- IT policy of the university
- To Prepare introduce "Earn while Learn" scheme for student of the University
- Planning to analyse the results of various examination and resolved to refer the BOS/Departments.

Department of Architecture

G.C.P.I.A., collaborating with Dept. of Architecture, University of Cartigena, Spain through executing programme for faculty & students.

Planning to initiate summer school with Architectural Association.

Establishment of Research & Development Cell.

Establishment of Project & Consultancy Cell.

Placement Cell

Publication House.

Department of Fine Arts

We are updating syllabus as per the need.

We are also working on many innovative ideas for workshops, exhibitions and displays.

We are working on new course next year.

Department of Gujarati

Faculty Development Program

SAP (UGC)

Department of Human Resource Development

To introduce Integrated Course in HRD

Upgrading the IT infrastructure.

Expansion of the Department of Library and Information Science.

Upgrading the physical infrastructure of the department

Department of Information & Communication Technology

Increase the number of MAC computers in next academic year.

Plan to purchase new Desktops.

Increase the No. of CCTV.

Building Expansion to be accomplished by adding new strong room, cabins for faculties, classrooms, lab, meeting room and placement room.

Department of Interior Design

Bachelor of interior design plans to associate with IIID (Indian institute of interior design) and conduct in collaboration a lot of workshops and lecture series by eminent professionals to increase the field exposure of the students. In addition to that we plan to conduct teacher training programs and workshops for faculty to upgrade them with new teaching methods.

Department of Law

Start B.A. LL.B. (Hons.) Five Years Integrated Programme

Three Years LL.B Programme

Department of Physics

Pre plan for internal exam schedule

Awareness for competitive exams

Submission of forms for summer/winter school

Department of Public Administration

1. To organize Seminar/workshop.
2. Field visit - Surat Municipal Corporation
3. Arrange guest lectures

Introduce Diploma course in Urban Governance; Certificate course - Disaster Preparedness; Certificate course - Right to Information

Department of Rural Studies

The department is planning to offer three Post-Graduate Diploma courses from the next academic year for the benefit of in service candidates and for Students of diverse fields to add newer concepts in rural development. This diploma courses are

1. P. G. Diploma in Rural Development
2. P. G. Diploma in Natural Resource Management and
3. P. G. Diploma in CSR for Rural Development

It is also in the Process of Offering five years integrated Programme in Sustainable Development leading to MRS - SD.

Name _____   *Name* _____

_____   _____

Signature of the Director, IQAC   *Signature of the Chairperson, IQAC*

_____***_____