



**JB-3083**

**Second Year B. Sc. (Sem. III) Examination**

**March/April – 2013**

**Foundation Course in English**

*(Language Through Literature)*

Time : Hours]

[Total Marks : 70

**Instructions :**

(1)

नीचे दृशावेव निशानीवाणी विगतो उत्तरवडी पर अवश्य कपवी. Fillup strictly the details of signs on your answer book.	Seat No. :
Name of the Examination :	<input type="text"/>
<input type="text" value="S. Y. B. SC. (SEM. III)"/>	<input type="text"/>
Name of the Subject :	<input type="text"/>
<input type="text" value="Foundation Course in English"/>	<input type="text"/>
Subject Code No. : <input type="text" value="3"/> <input type="text" value="0"/> <input type="text" value="8"/> <input type="text" value="3"/>	<input type="text"/>
Section No. (1, 2,.....): <input type="text" value="Nil"/>	<input type="text"/>
	Student's Signature

(2) All questions are compulsory.

(3) Figures to the right indicates marks.

1 (a) Narrate the story 'Two Gentlemen of Verona' in your own words and justify the title of the story. 15

**OR**

(b) Write a detailed note on the importance of body language as described in the lesson 'What is Body Language ?' 15

2 Answer briefly any **three** of the following. 15

(i) Why did the people at San Francisco International airport point at the tall man and giggle ?

(ii) Why did Sir Iyer invite Kalam again for dinner ?

(iii) How did the narrator finally manage to get rid of the road engine ?

(iv) Mention briefly the negative side of the technological innovations.

(v) How did the son of the Director survive the tsunami ?

- 3 (a) Mohit, Maya, Sagar and Sudha are given the topic 'Advantages and Disadvantages of Television/Computers' for a group discussion. Each member of the group is expected to listen to the point of view of others and can respond suitably. Write down the transcript of their discussion. 10

OR

- (b) Write a telephone conversation between three friends; each describing the celebration of their respective festivals, viz Deepavali / Eid / Christmas. 10
- 4 (a) Read the following passage and make a precis on it : 10  
Trees give shade for the benefit of others and while they themselves stand in the sun and endure heat, they produce the fruit by which others profit. The character of a good man is like that of a tree. What is the use of this perishable body, if no use of it is made for the benefit of mankind ? Sandalwood, the more it is rubbed, the more scent does it yield. Sugercane, the more it is peeled and cut into pieces, the more juice does it produce. Gold, the more it is burnt, the more brightly does it shine. Men who are noble at heart do not lose these qualities even if they lose their lives. What does it matter whether men praise them or not ? What difference does it make whether riches abide with them or not ? What does it signify whether they die at this moment or whether their lives are prolonged ? No matter what happens those who tread on the right path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of dogs and cows.

OR

- (b) Write a short essay on 'What makes your father special ?' 10
- 5 (a) Read the following text and make notes : 10  
Adolescence is a developmental period in our life. According to Piaget, at this stage we are able to think abstractly, imagine and think about what is and what might be. Such mental abilities often get turned towards self-analysis, towards a contemplation of one's self in a social context. Let us examine three issues related to cognitive and social processes in adolescent development :

identify formation, adolescent egocentrism and the influence of the family.

Adolescents are generally great experimenters. They experiment with food, hair and dress styles, music, gadgets, part-time jobs, part-time relationships and part-time philosophies in life. They are constantly engaged in an identity crisis - the struggle to define things about themselves. They are in search of answers to questions such as who am I, what am I to do in life, what are my beliefs and attitudes and what should my values be. Many at this stage have a sense of giving up the values of their parents and teachers and begin to look for new ones. This search for identify may lead to conflicts. Some of them are resolved easily while some get carried into adulthood.

Another issue that is noticed among adolescents is the tendency to separate from one's own family in some way or the other. With the emergence of their own identity, they would like to be autonomous but at the same time they have a sense of insecurity in giving up their home and family.

**OR**

(b) Summarise the story 'Engine Trouble' into 500 words. **10**

**6** Do as directed : (any **ten**) **10**

(i) He \_\_\_\_\_ with delight when he heard the news.  
(Use 'grinned' or 'guffawed' whichever is appropriate)

(ii) His voice seems quite calm but his trembling hands let us know that he is not confident.

(Rewrite the sentence by substituting the underline part with a phrasal verb beginning with 'give')

(iii) I live in a town \_\_\_\_\_ is very near to the sea.  
(Use 'who', 'which' or 'where' whichever is appropriate)

(iv) Harriet \_\_\_\_\_ write with both hands.  
(Fill in the blank using the appropriate modal verb)

(v) My secretary reminded me \_\_\_\_\_ my appointment at three o'clock.  
(Provide a suitable preposition)

(vi) The drains are clogged \_\_\_\_\_ of the rain.  
(Complete the sentence with the right linker)

(vii) \_\_\_\_\_ there any water in this jug ?  
(Insert 'is' or 'are' in the blank)

(viii) round / small / reading / lamp  
(Arrange the above adjectives in their right order)

- (ix) Give opposite : mature.
- (x) You look really different in this dress, I \_\_\_\_\_  
you because of your hair.  
(Use 'knew', 'identified', 'told' or 'chose' whichever is  
correct)
- (xi) Give meaning : downcast.
- (xii) Make adjective : comfort.
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